


4.00 credits

42.0 h

Q1

|                     |   |
|---------------------|---|
| Teacher(s)          | Gaigneaux Eric ;  |
| Language :          | French<br>> English-friendly  |
| Place of the course | Louvain-la-Neuve  |
| Prerequisites       | General chemistry, mathematics, and general physics as thought in the BIR1BA baccalaureate program ' additional module in chemistry, or equivalents.  |
| Main themes         | <p>The first part (A) of the course gives the basics of the inorganic solids chemistry : general properties, classification and energetic considerations specific to each category of solids, defects (electronic, punctual/atomic, stoichiometric and non-stoichiometric, and multidimensional ones) and the related reactivity, in particular chemical reactivity. Are in addition addressed the thermodynamic aspects dictating concentration and formation of defects.</p> <p>The second part (B) of the course addresses the processes limited by the diffusion in inorganic solids. First a description of elementary phenomena is made: nucleation, epitaxy and diffusion (s.s.); then are addressed sintering phenomena, and tarnishing reactions. In both cases, the different possible kinetic laws are demonstrated. In the end, complex but concrete cases as sintering associated to a chemical event, formation of spinels, double-decomposition reactions, coupled phenomena (as active sintering) are also addressed.</p> <p>The course replaces the addressed concepts in the context of industrial processes concerned by inorganic materials : formulation of new materials, glasses and ceramics, corrosion, and heterogeneous catalysis.</p>   |
| Learning outcomes   | <p><b>At the end of this learning unit, the student is able to :</b></p> <p>a. <u>Contribution de l'activité au référentiel AA (AA du programme)</u></p> <p>1.2<br/>2.1<br/>4.4</p> <p>b. <u>Formulation spécifique pour cette activité des AA du programme</u></p> <p>At the end of this activity, the student is able, when in front of a complex phenomenon involving a physical and/or chemical transformation of an inorganic solid, to :</p> <ul style="list-style-type: none"> <li>- break up the mechanism of the phenomenon in order to identify the origin of the transformation and,</li> <li>- determine which are the parameters influencing the rate of the transformation and the nature of its final product</li> </ul> <p>1 - establish a strategy allowing to master and direct the phenomenon.</p> <p>More specifically, at the end of the activity, the student is able to :</p> <ul style="list-style-type: none"> <li>- categorize and discriminate the different defects in a solid;</li> <li>- predict the physico-chemical properties (hardness, density, mechanical resistance, conductivity, tendency to corrosion, etc) of an inorganic solid on the basis of its structure and/or conditions under which it is submitted,</li> <li>- write the reactions proceeding at the interfaces of solids in the course of a chemical transformation, and</li> <li>- deduce the parameters dictating the progress of the reaction fronts, and</li> <li>- propose the main elements of the corresponding kinetics ;</li> <li>- identify the parameters dictating the tendency of an inorganic solid to sinter or tarnish, and</li> <li>- propose a strategy to adjust these parameters in order to control the rate of the phenomenon.</li> </ul> |
| Evaluation methods  | Written closed book examination systematically addressing the main LO of the course.  |
| Teaching methods    | Lectures using notes available on the Moodle platform at the beginning of the course. Constant interaction with the students via questions-answers allowing the students to assimilate the content during the lessons.  |
| Content             | <p>Part A</p> <ul style="list-style-type: none"> <li>- General properties of solids and classification</li> <li>- Theory of crystalline solids : energy of crystals (for ionic solids), Madelung's approach, Born-Haber cycle, and band theory (for covalent and metallic solids)</li> <li>- Defects in solids :</li> </ul> <p>§ electronic defects and links with insulating, conducting and semi-conducting (n or p) properties of solids, link between defects concentration, energetic cost of defects formation, and electronic conductivity</p>   |

|                             |  |
|-----------------------------|--|
|                             | <p>§ atomic (puncual) defects: stoichiometric (Schottky, Frenkel, anti-Schottky) and non stoichimetric, link between defects concentration, energetic cost of defects formation, and ionic conductivity, link with the diffusion and tendency to corrosion.</p> <p>§ dislocations : corner and screw types, Burger's vector, link between the diffusion related to dislocations et some catalytic properties</p> <p>§ other defects bi- et tridimensional.</p> <p>Part B</p> <ul style="list-style-type: none"> <li>- Definition of diffusion limited processes</li> <li>- Basic phenomena: germination, epitaxy, diffusion</li> <li>- Sintering : physical aspects, first stages kinetics and mechanisms (plastic deformation, sublimation-deposition, dissolution- deposition, diffusion in the bulk), global kinetics and deviations to reality, sintering associated to a chemical event</li> <li>- Tarnishin reactions : definition, Pilling-Bedworth's law, first stages kinetics and different mechanisms (ultrathin layers ' logarithmic law, thin layer ' Hauffe's law, thick layers ' Wagner's law, thickness non-depending cases), examples (reactions <math>S1 + S2 \rightarrow S3</math>, double-decomposition reactions <math>S1 + S2 \rightarrow S3 + S4</math>)</li> </ul> <p>Complex phenomena and coupling : calcintring, precipitation of a solid in a solid and spinodal decomposition</p> |
| Inline resources            | Moodle   |
| Bibliography                | <p>'Understanding solids : the science of materials' de R.J.D. Tilley (Wiley, 2006), ISBN : 0-470-85276-3</p> <p>'Introduction à la chimie du solide : cours et exercices corrigés' de L. Smart et E. Moore (Masson, 1997)n ISBN : 2-225-85621-4</p>   |
| Other infos                 | This course can be given in English.   |
| Faculty or entity in charge | AGRO   |

| <b>Programmes containing this learning unit (UE)</b> |         |         |              |   |
|--|---------|---------|--------------|---|
| Program title  | Acronym | Credits | Prerequisite | Learning outcomes   |
| Master [120] in Chemistry and Bioindustries          | BIRC2M  | 4       |              |  |