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| Teacher(s) | Jacquemart Anne-Laure ;Ponette Quentin (coordinator) ;Vincke Caroline ; |
| Language : | French > English-friendly |
| Place of the course | Louvain-la-Neuve |
| Prerequisites | Precursory courses: core courses of the Master in Forests and natural Areas Engineering |
| Main themes | <p>. Main concepts:</p> <p>This course consists in a one week field trip in a foreign country (or in Belgium) during which students may compare their theoretical knowledge to field cases and current practices in their overall complexity. During this field trip, students are encouraged to consider the topics in an integrated manner, to use an inter-disciplinarity approach and to reason in a long term perspective. The visits cover numerous fields such as forest ecology, silviculture, forest planning, wood industry, nature conservation, habitat restoration and management, "Each visit is organized with an expert able to give valuable information on the presented subject.</p> <p>Topics are complementary to those seen during the two study years. A special attention is given to the choice of stakeholders to enable students to meet the wide range of stakeholders active in the professional world.</p> |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>a. <u>Contribution de l'activité au référentiel AA (AA du programme)</u> M1.4, M1.5, M2.4, M2.5, M3.8, M4.1, M4.3, M5.8, M6.6, M7.1, M7.2, M7.3, M7.4</p> <p>b. <u>Formulation spécifique pour cette activité des AA du programme (maximum 10)</u></p> <p>At the end of this course, students will be able to :</p> <p>1 - understand the overall functioning of the sector related to the management of forests and natural areas in terms of actors and interactions with other sectors, based on a chain and systemic approach;</p> <p>- analyze, compare and criticize different techniques or strategies in forest planning and in habitat restoration and management, integrating all technical, economic, ecological and legal constraints;</p> <p>- develop interactions with professionals, discuss about divergent point of views and ensure an original and personal synthesis ;</p> <p>- reason complex management problems at various time and spatial scales.</p> |
| Evaluation methods | <p>- Individual or group-based (depending on the total number of students) contribution to a field-trip booklet (40%);</p> <p>- Oral presentations given by groups of students during the field trip, introducing selected themes (20%);</p> <p>- Individual oral examination (40%): the evaluation consists in an oral discussion with the teachers on particular subjects analyzed during the field trip. Special attention is given to the ability of the student to: make a documented synthesis, mobilize various skills to analyse problems, critically compare management approaches / strategies.</p> |
| Teaching methods | The one-week trip allows to analyze a set of case studies covering the diversity of themes and achievements related to the management of forests and natural areas, including valorization by the wood chain industries. Active participation of students is highly encouraged (observations, surveys, measures, planning). The students are invited to interview the experts and to participate to the debates. |
| Content | <p>1. Table of contents Not Applicable</p> <p>2. Additional informations Concrete situations are presented to students by field experts (or teachers), covering topics related to silviculture, timber industries, nature conservation and environmental protection issues. Students actively participate in the exchange.</p> |
| Inline resources | Moodle |
| Bibliography | Les supports utiles à la tournée (diapositives power point et documents de référence) sont mis à disposition de l'étudiant sur Moodle |
| Faculty or entity in charge | AGRO |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Forests and Natural Areas Engineering | BIRF2M | 2 | |  |
| Master [120] in Environmental Bioengineering | BIRE2M | 2 | |  |