UCLouvain

lbbmc2201

Thesis tutorial

Teacher(s)	Dumont Patrick ;Toubeau Anne-Julie ;					
Language :	English					
Place of the course	Louvain-la-Neuve					
Main themes	Training in scientific presentation skills, focusing on biology issues (taught by an English language teacher the Institut des Langues Vivantes, UCL) Public presentation in English of the state of progress of the student's master thesis.					
Learning outcomes	At the end of this learning unit, the student is able to: After this module students should feel fairly confident when giving a scientific presentation in English focusing mainly on the academic field of biology.					
Evaluation methods	Presentation of the Master's Thesis in English in front of the Faculty professors, English teachers and peers. This presentation usually takes place in week 14, the last week of the first semester or during the exam sessic in January. The assessment focuses on the quality of the talk and the ability to answer specific and scientific questions. As the English language command, assessment will focus on: - the student's progress throughout the language sessions, with specific attention to the pronunciation of recurre terms, overall fluency and the way the student has actually applied the presentation techniques developed in clarate the student's ability to answer his/her supervisor's questions/Prof. Dumont's questions convincingly enough The talk can be online depending on the sanitary situation.					
Teaching methods	The seminar consists of three parts: 1. Training sessions with the whole group on effective oral presentation techniques in science: facts and figures (graphs, comparisons, likelihood etc.), visual aids, systematic pronunciation of recurrent terms in science and biology 2. Individual training sessions: students can rehearse their presentation individually with the help of the language teacher (1 or 2 meetings per student, 30 minutes each) 3. Final presentation: public talk about the state of progress of the student's master thesis followed by a question time (20 minutes of actual presentation, 5 to 10 minutes of Q&A)					
	The modalities will evolve according to the health situation.					
Content	Training in scientific presentation skills, focusing on biology issues (taught by an English language teacher of the Institut des Langues Vivantes, UCL). Public presentation in English of the state of progress of the student's master thesis. After this module students should feel fairly confident when giving a scientific presentation in English focusing mainly on the academic field of biology. The seminar consists of three parts:					
	 Training sessions on effective oral presentation techniques in science: facts and figures (graphs, comparisons, likelihood etc.), visual aids, systematic pronunciation of recurrent terms in science and biology. Once the training sessions are over, students can rehearse their presentation individually with the help of the language teacher. Final presentation: public talk about the state of progress of the student's master thesis followed by a question time. 					
Inline resources	LBBMC2201Moodle - LBBMC2201					
Bibliography	English for Presentations at International Conferences. Adrian Wallwork, Springer, Second Edition, 2016 English for Academic Research: Grammar, Usage and Style. Adrian Wallwork, Springer, 2016 English for Academic Research: Vocabulary Exercises. Adrian Wallwork, Springer, 2016 The Craft of Scientific Presentations. Michael Alley, Springer, Second Edition, 2013					

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Other infos	Prerequisite: ENGL 1863 or equivalent. Support: course notes + ILV website (e.g. pronunciation). Face-to-face supervision + individual supervision on request by an ILV language teacher.
Faculty or entity in charge	BIOL

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Learning outcomes			
Master [120] in Biochemistry and Molecular and Cell Biology	BBMC2M	3		Q			