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| 3.00 credits | 30.0 h | Q2 |
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| Teacher(s)          | Knorr Sabrina ;Peer Hila ;Starrs Colleen (coordinator) ;  |
| Language :          | English   |
| Place of the course | Louvain-la-Neuve  |
| Prerequisites       | <b>B2</b> level of the 'Common European Framework for Languages'.   |
| Main themes         | The main aim of this course is to improve students' listening comprehension skills and to develop their knowledge of (specialised) vocabulary.<br>The course also aims to improve students' oral skills, in addition to revising certain grammatical points.  |
| Learning outcomes   | <p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Listening Comprehension</b><br/>At the end of this course students</p> <p>1</p> <ul style="list-style-type: none"> <li>• can follow recordings of interviews, discussions, presentations, documentaries etc. featuring both native and non-native speakers with various accents talking about complex business topics (e.g. training, finance and banking, strategy etc.)</li> <li>• and are able to take notes, select relevant information, understand specialised terminology and answer questions based on the recordings.</li> </ul> <p><i>Level C1 of the "Common European Framework for Languages"</i></p> <p><b>Speaking Skills - Individual:</b><br/>At the end of this course students</p> <ul style="list-style-type: none"> <li>• can give their opinion on the topics in the recordings and texts covered in class.</li> </ul> <p><b>Speaking Skills - Interactive:</b><br/>At the end of this course students</p> <ul style="list-style-type: none"> <li>• can participate fluently and effectively in discussions.</li> </ul> <p>2</p> <p>Emphasis is on:</p> <ul style="list-style-type: none"> <li>• content management</li> <li>• spoken fluency</li> <li>• coherence and cohesion</li> <li>• vocabulary range</li> <li>• grammatical accuracy</li> <li>• phonological control</li> </ul> <p><i>Level B2+ of the "Common European Framework for Languages "</i></p> <p><b>Reading Comprehension</b><br/>At the end of this course students</p> <p>3</p> <ul style="list-style-type: none"> <li>• can read specialised business texts</li> <li>• and are able to select what is important or relevant for a specific task or to answer a specific question.</li> <li>• can understand specialised terminology in texts e.g. business vocabulary, idiomatic expressions etc.</li> </ul> <p><i>Level C1 of the "Common European Framework for Languages "</i></p> |

Evaluation methods

**Continuous assessment - 15%**

**Discussion on text/video - 5%**

Students have to prepare/organise a short discussion/debate based on a video or text of their choice. Detailed instructions are given in class.

**Le Répétiteur test - 10%**

Students have a written test in class on the economics files (ECON) from Le Répétiteur - "Specific Vocabulary" - "Economics". This material is considered to be self-tuition material.

**Important:**

- The dates for the discussion on the text/article and the test on Le Répétiteur are scheduled in advance. All students are expected to be present. Students who are absent for (one of) these parts, will get zero for the part(s) they do not complete.

**Oral exam - 25%**

Students are given questions to discuss based on one of the topics covered in class. Students are given preparation time (individual preparation) and then they discuss the topic they have chosen.

Students are assessed on the basis of the following criteria:

- content (knowledge of the topic, use of topic specific vocabulary, argumentation, use of discussion expressions, etc.)
- accuracy (grammar, vocabulary, pronunciation, stress, etc.)
- fluency (communication skills, building up an argument, interaction, etc.)

The group discussions will take place in May. The dates for the group discussions are scheduled in advance. All students are expected to be present.

**Written exam - 60%**

The exam consists of the following parts:

- Listening comprehension questions based on all of the material covered in class and at home and other unseen material.
- Vocabulary questions based on all of the material covered in class and at home, i.e. all listening comprehension material, reading comprehension material, vocabulary exercises, other exercises, etc.
- Grammar questions based on the material covered in class and at home.

The written exam takes place during the exam session in June. Once the date has been fixed, it cannot be changed.

**Important:**

- Both the oral exam and written exam are compulsory. Students who are absent for one part of the exam (oral or written) will be considered as absent for the June session.
- Students are expected to attend classes, prepare before every class and participate actively in all class activities:

*La présence au cours est obligatoire. Si l'enseignant-e le juge utile, il/elle pourrait proposer au jury de s'opposer à l'inscription à l'examen du cours pour un-e étudiant-e qui n'aurait pas suivi régulièrement les activités d'apprentissage*

*(RGEE - art. 72).*

**September session**

The exam consists of the following parts:

**Oral exam - 30%**

This part has the same format as the group discussions in May, i.e. a discussion based on one of the topics covered in class

(see above).

Students are assessed on the basis of the following criteria:

- content (knowledge of the topic, use of topic specific vocabulary, argumentation, use of discussion expressions, etc.)
- accuracy (grammar, vocabulary, pronunciation, stress, etc.)
- fluency (communication skills, building up an argument, interaction, etc.)

**Written exam - 70%**


This part consists of the material covered in the June exam (**60%**) and the files from Le Répétiteur (**10%**):

- Listening comprehension questions based on all of the material covered in class and at home and other unseen material.
- Vocabulary questions based on all of the material covered in class and at home, i.e. all listening comprehension material, reading comprehension material, vocabulary exercises, other exercises, etc.
- Grammar questions based on the material covered in class and at home.
- Le Répétiteur - "Specific Vocabulary" - "Economics".

**Important:**

- Students who sit the exam in the September session can choose to only repeat the part(s) where they got below 10 OR they can repeat all of the parts if they want to improve their grade for each section (Le Répétiteur, oral exam and written exam). They must inform their teacher of their choice no later than the first day of the session. Students who are absent for one part of the exam will be considered as absent for the September session.

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| Teaching methods            | Class time is used for activities to develop students' language skills.   |
| Content                     | The course covers listening comprehension, reading comprehension, vocabulary, grammar and oral skills. All of the material covered relates to a specialised field (business). |
| Inline resources            | <a href="http://moodle.uclouvain.be/">http://moodle.uclouvain.be/</a>   |
| Bibliography                | Keynote Advanced – Student's Book - Split B Edition<br>© 2016 National Geographic Learning, a Cengage Learning Company (Print Year: 2017)<br>ISBN-13: 978-1337561457          |
| Faculty or entity in charge | ILV   |

| <b>Programmes containing this learning unit (UE)</b> |         |         |              |   |
|--|---------|---------|--------------|---|
| Program title  | Acronym | Credits | Prerequisite | Learning outcomes   |
| Master [120] in Multilingual Communication           | MULT2M  | 3       |              |  |