

3.00 credits

30.0 h

Q2

Teacher(s)	Gibbs Nicholas ;Serbest Nevin (coordinator) ;
Language :	English
Place of the course	Bruxelles Woluwe
Prerequisites	The students should have followed the LANGL1850 course or a course of a similar level. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The course is divided into units (one per week). Each unit focuses on current topics.
Learning outcomes	At the end of this learning unit, the student is able to : At the end of the course, students are expected to have reached a B2 upper level (Common European Framework of Reference for Languages) in the 3 following skills: <ol style="list-style-type: none"> 1. reading, 2. writing and 3. speaking.
Evaluation methods	For the oral part (2 credits): <ul style="list-style-type: none"> • Interactif exam (in week 12 and 13) (25%) • Individual exam (in week 12 and 13) (25%) • Continuous assessment including an oral presentation in class (50% of the global mark) 3 unjustified absences will automatically lead to the loss of the entire continuous assessment. For the written part (1 credit): 2 scientific papers submitted: <ol style="list-style-type: none"> 1. Introduction, Research Materials & Methods (25%) 2. Abstract, Introduction, Research Materials & Methods, Results and Discussion (50%) Continuous Assessment (25%) The final mark will be calculated as follows: 2/3 the oral part and 1/3 the written part. An absence (justified or not) at the exam will automatically lead to a final mark of absence (justified or not). Second session: the continuous assessment will not be taken into account (for the oral and written part)
Teaching methods	The course is based on an introduction designed to improve and stimulate oral skills as well as on exercises testing the reading comprehension of scientific texts. As far as speaking skills are concerned, techniques are taught by means of audiovisual materials pinpointing the main mistakes to avoid. In addition, students are given detailed feedback on their presentations in class. A complete range of exercises and input on writing skills is provided. The various stages of a scientific text are examined and practiced, with the eventual aim of submitting a complete scientific paper.
Content	The course is divided into 2 parts: <ol style="list-style-type: none"> 1. oral (2 credits) and 2. written (1 credit). Students should have acquired the following skills : FOR THE ORAL PART Speaking skills : <ul style="list-style-type: none"> • be able to give a detailed presentation on a scientific topic linked to their domain. • be able to go through an interview for a job linked to their domain. • be able to take part in/ chair a meeting on a topic, either general or linked to their domain • be able to hold a telephone conversation in everyday English. Writing skills : <ul style="list-style-type: none"> • be able to write a letter of application for a job linked to their domain. FOR THE WRITTEN PART Reading Comprehension:

	<ul style="list-style-type: none"> • be able to understand complex scientific texts. <p>Writing skills :</p> <ul style="list-style-type: none"> • be able to write a scientific paper <p>The level to be reached is the B2 level of the Council of Europe.</p>
Inline resources	Elearning tools on UCLouvain website, on Moodle UCL : course LANGL2454 English for biomedical students
Bibliography	<ul style="list-style-type: none"> • Syllabus du cours : «LANGL2454 English for biomedical students» (disponible à l'ILV)
Other infos	<p>Course attendance is obligatory</p> <p>2 unjustified absences will automatically lead to the loss of the entire continuous assessment.</p>
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Biomedicine	SBIM1BA	3	LANGL1855	