UCLouvain

langl1973

2022

English Communication Skills for Architecture and Engineering

2.00 credits 20.0 h Q2

Teacher(s)	Serbest Nevin (coordinator);				
Language :	English				
Place of the course	Louvain-la-Neuve				
Prerequisites	LANGL1972 or any other equivalent course (C1 for reading comprehension and B2 for listening comprehension in the Common European Framework of Reference for Languages).				
Main themes	In order to reach the objectives of the course, teaching activities will focus on the following topics: • Communication in general, academic, or professional situations • Chairing and participating in meetings • Negotiating • Describing and discussing projects, processes, cycles, graphs, data, technical problems, design questions, technical improvements, materials properties, security and hazard, etc. • Scientific presentations: free choice of topic • Writing a CV and cover letter and doing job interviews • Giving/receiving phone calls				
Learning outcomes	At the end of this learning unit, the student is able to: Contribution of the course to the program objectives Regarding the learning outcomes of the program of Bachelor in Engineering: Architecture, this course contributes to the development and the acquisition of the following learning outcomes: • AA 4a • AA 4b Specific learning outcomes of the course By the end of this learning module students will be able to orally express themselves in English, with relative ease, in the academic or professional settings pertaining to the fields of engineering and architecture. Successful students will have acquired oral skills corresponding to the level B2 of the Common European Framework of Reference for Languages by the end of term.				
Evaluation methods	Assessment in June a) Participation (warm-up discussions, debates,) 20% b) Presentation 20% c) CV 5% d) Cover letter 5% e) Meeting (group exam): 25% f) Job interview (individual exam): 25% An absence (justified or not) at the exam will automatically lead to a final mark of absence (justified or not). Assessment in September a) Written report 20% b) Presentation 20% c) Cover letter 10% d) CV 10% e) Meeting 20% f) Job interview 20%				
Teaching methods	 Interactive communication through classroom activities: simulations, debates, Exposure to a variety of real-life situations (scientific presentation, reports, CV and cover letter, job interviews) requiring specific language functions. Consolidation and improvement of grammar use, vocabulary accuracy as well as pronunciation. Regular feedback to students. Pairwork and small groups (conversation tables) 				
Content	Interaction in general and professional situations. Participation in and management of debates and meetings. Negotiation skills.				

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	 Objective description of projects, processes, cycles, graphs, facts and figures, etc. Scientific presentations: subject is chosen by the student Writing: e-mail, CV, letter of motivation Job interview practice Vocabulary and grammar mastery (general and specific vocabulary, grammar related to French-speaking students' difficulties). 			
	 Language functions: expression one's opinion, agreement, disagreement, interrupting, diplomatic language, etc. Pronunciation: general and specific vocabulary 			
Inline resources	Langl 1973 course on Moodle			
Other infos	Course attendance is obligatory 2 unjustified absences will automatically lead to the loss of the entire continuous assessment.			
Faculty or entity in charge	ILV			

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Learning outcomes		
Bachelor in Engineering : Architecture	ARCH1BA	2		Q		