

Teacher(s)	Byrne Timothy (coordinator) ;Opello Katherine ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	The student should have followed the intermediate-level course (LANGL1331) or a course of a similar level, corresponding to the <b>Upper B1 level</b> of the 'Common European Framework for Languages' (European Council).
Main themes	<ul style="list-style-type: none"> <li>• Reading outside the classroom of texts linked to the student's domain.</li> <li>• Debates organized in little groups on the texts read outside the classroom.</li> <li>• Weekly broadcasting of news bulletins and other television-programs on topical issues.</li> <li>• Debates organized in little groups on the programs seen in the language laboratory.</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Reading Comprehension</b></p> <p>1</p> <ul style="list-style-type: none"> <li>• The student should be able to understand articles and reports on topical issues in which the author(s) adopt(s) a particular attitude or a specific point of view.</li> <li>• The student should be able to quickly scan or skim through long and complex factual texts to find specific pieces of information or get the gist of their main points.</li> <li>• He or she should be able to extract information, ideas and opinions from specialized sources in his or her domain.</li> <li>• They should have a broad vocabulary to this end.</li> <li>• They should be able to apply the main points of a text in conversation.</li> </ul> <p><i>Upper B2 level of the 'Common European Framework for Languages'.</i></p> <p><b>Listening Comprehension - Individual:</b></p> <p>2</p> <ul style="list-style-type: none"> <li>• The student should be able to understand conferences and longish speeches and be able to follow complex argumentation.</li> <li>• They should be able to understand current-event television programs and the television news, as well as the majority of feature films in standard English.</li> </ul> <p><b>Listening Comprehension - Interactive:</b></p> <ul style="list-style-type: none"> <li>• The student should be able to follow argumentation in conversation (even if they would need to be explained certain details, especially if the accent is not familiar to them).</li> </ul> <p><i>Upper B2 level of the 'Common European Framework for Languages'.</i></p> <p><b>Speaking Skills - Individual:</b></p> <p>3</p> <ul style="list-style-type: none"> <li>• The student should be able to develop a point of view on a topical subject and explain the advantages and shortcomings of various possibilities.</li> <li>• They should be able to present complex subject-matter, integrating its themes, developing certain points and conclude their intervention appropriately.</li> </ul> <p><b>Speaking Skills - Interactive:</b></p> <ul style="list-style-type: none"> <li>• The student should be able to communicate spontaneously and fluently, to a degree that allows for normal interaction with a native-speaker interlocutor.</li> </ul> <p><i>Upper B2 level of the 'Common European Framework for Languages'.</i></p> <p><b>Writing Skills</b></p> <p>4</p> <ul style="list-style-type: none"> <li>• The student should be able to write an essay putting across information or developing the reasons in favour or against a given opinion</li> <li>• They should be able to express themselves in a clear and well-structured text and develop their point of view.</li> </ul>

	<i>Upper B2 level of the 'Common European Framework for Languages'.</i>
Evaluation methods	<p><b>Continuous assessment</b> (summative and formative):</p> <ul style="list-style-type: none"> <li>• vocabulary tests</li> <li>• essay-writing and graphs descriptions on the Moodle platform of the course</li> <li>• classroom participation (press reviews)</li> <li>• classroom presentations</li> <li>• listening comprehension tests</li> </ul> <p><b>Oral exam</b></p> <ul style="list-style-type: none"> <li>• no written exam</li> </ul> <p><b>Weighting</b></p> <ul style="list-style-type: none"> <li>• 320 points to be accumulated throughout the academic year</li> <li>• 125 points going to Q1 activities and 155 going to Q2 activities (a total of 280 marks going to continuous assessment)</li> <li>• the May oral exam is worth 40 marks</li> <li>• the results obtained in Q1 (out of 125 marks) will be accumulated with the results obtained in Q2 (out of 195 marks)</li> </ul>
Teaching methods	<ul style="list-style-type: none"> <li>• 120-minute classes in groups of maximum 25 students</li> </ul>
Content	<p>As far as the program is concerned, the set-up is 45 hours a year. The rhythm will be eleven 120-minute sessions in Q1 followed by eleven 120-minute sessions in Q2. The activities include watching videos and listening to podcasts, reading texts, speaking activities, lexical exercises, presentations, writing assignments and other miscellaneous activities, with a focus on improving your productive skills: speaking and writing. Nine units will be covered, with themes either directly or indirectly linked to the world of politics.</p>
Inline resources	<p><a href="https://moodle.uclouvain.be/course/view.php?id=594">https://moodle.uclouvain.be/course/view.php?id=594</a></p>
Faculty or entity in charge	<p>ILV</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Political Sciences: General	SPOL1BA	3		