

2.00 credits

30.0 h

Q1


**This learning unit is not open to incoming exchange students!**

Teacher(s)	Adriouche Ahmed (coordinator) ;Brabant Stéphanie ;Crombois Julie ;Gibbs Nicholas ;Meirlaen Sandrine ;Peer Hila ;Peters Charlotte (coordinator) ;Serbest Nevin ;Simon Florence ;Stas Françoise ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	To have passed <b>LANGL1272</b> or a course of a similar level with a scientific orientation, which is equivalent to a level <ul style="list-style-type: none"> <li>• <b>B2-</b> in speaking,</li> <li>• <b>B1</b> in writing,</li> <li>• <b>B2+</b> in listening comprehension</li> <li>• and <b>C1</b> in reading comprehension.</li> </ul>
Main themes	Combination of general and professional English, as well as English for specific purposes.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b>                      After completion of this course students will be able to communicate in English in speaking and writing with a good level of ease and precision in general, academic and professional contexts.                      Students will also master the necessary skills to pursue their studies in English at the master's level.</p> <p>The competencies to be acquired align with</p> <ul style="list-style-type: none"> <li>• the level <b>B2+</b> (advanced) of the Common European Framework of Reference in speaking skills</li> <li>• and with the level <b>B2-</b> for writing skills</li> </ul> <p>Regarding the frame of reference for learning outcomes of the program « Bachelor of engineering », this course contributes to the development, acquisition and evaluation of the following learning outcomes:</p> <ul style="list-style-type: none"> <li>• AA 4.3, 4.4, 4.5</li> <li>• AA 5.1</li> </ul>
Evaluation methods	<p>1. <b>The oral exam in two parts</b> verifies whether the course objectives have been reached in terms of speaking skills. Each part of the exam makes up 25% of the final grade.</p> <p>2. <b>Continuous evaluation</b> is based on written and oral assignments given throughout the term as well as on students' level of preparation and participation. For written assignments students receive feedback on their first draft and only their second draft is graded. The two main writing assignments count each for 10% towards the final grade. As per article 72 of the university's rules and regulations for studies and exams (Règlement général des études et examens) the teacher may ask the jury to oppose a student's enrolment for the exam if they did not hand in their written assignments within the given deadlines. Preparation, attendance and participation also make up 10% of the final grade. The oral presentation makes up 20% of the final grade.</p> <p>3. <b>Attendance is mandatory</b>, as well as the exclusive use of the English language. As per article 72 of the university's rules and regulations for studies and exams (Règlement général des études et examens) the teacher may ask the jury to oppose a student's enrolment for the exam if they did not attend at least 80% of classes, be it for the December/January exam or the August/September one.</p> <p>4. <b>The possible August/September exam</b> is comprised of all the graded written and oral assignments of the term (presentation 20%, 2 written assignments 10% each) and of the December/January exam (of which both parts make up only 20% each of the final grade), to which is added a written report which counts for 20% of the final grade. The 3 written assignments of this exam are due on the first day of the exam session at the latest. As per article 72 of the university's rules and regulations for studies and exams (Règlement général des études et examens) the teacher may ask the jury to oppose a student's enrolment for the exam if they did not hand in their written assignments within the deadline.</p>

Teaching methods	<ul style="list-style-type: none"> <li>• Informal speaking practice through discussions on general or scientific topics chosen by students</li> <li>• Listening comprehension practice with videos shared by students in preparation of above discussions</li> <li>• Formal speaking practice through debates on topics relating to engineering</li> <li>• Reading comprehension practice through the preparation work for above debates</li> <li>• Formal speaking practice through role plays and simulation exercises such as meetings, negotiations, technical explanations, job interviews</li> <li>• Writing practice: e-mailing, CVs and cover letters for applications to study/exchange programs or internships</li> <li>• Regular feedback on students' productions</li> <li>• Frequent pair and group work</li> <li>• Certain classes can be taught online via Teams</li> </ul>
Content	<ul style="list-style-type: none"> <li>• Language skills : general and specific vocabulary, grammar, pronunciation</li> <li>• Language functions for oral communication: introducing, structuring, explaining, going into details, opposing, negotiating, concluding, agreeing or disagreeing, interrupting, managing an informal discussion or a formal meeting, expressing an opinion, quoting sources, citing numbers, describing graphs, etc.</li> <li>• Interaction in general, academic and professional situations</li> <li>• Oral presentations</li> <li>• CVs and cover letters</li> <li>• Job interview practice</li> </ul>
Inline resources	<p>On MoodleUCL: the course LANGL1373/LANGL1383 Anglais pour ingénieurs civils III / Anglais pour informaticiens III</p> <p><a href="#">Course: LANGL1373/LANGL1383 Anglais pour ingénieurs civils III / Anglais pour informaticiens III (uclouvain.be)</a></p>
Other infos	<p>Course attendance is mandatory.</p> <p>This course contributes to the education on sustainable development.</p>
Faculty or entity in charge	<p>ILV</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Engineering	FSA1BA	2		