







3.00 credits

20.0 h

Q1 or Q2

Teacher(s)	Brabant Stéphanie ;Callens Julie ;Crombois Julie ;Dagneaux Estelle ;Deneumoustier Aurélie ;Duelz Marie ;Grommersch Claudine ;Mulkers Sandrine (coordinator) ;Pierre Emeline (compensates Mulkers Sandrine) ;Piwnik Marc (coordinator) ;Simon Florence ;Stas Françoise ;Toubeau Anne-Julie ;Volpe Marine ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	A2 upper-level course (Common European Framework of Reference for Languages).
Main themes	The pedagogical method is mainly based on authentic texts and videos (education, family, advertising, media, new technologies, science, environment).
Learning outcomes	<p>At the end of this learning unit, the student is able to : At the end of the course students are expected to have reached a B1 lower level (Common European Framework of Reference for Languages) in the 3 following skills:</p> <ol style="list-style-type: none"> 1. reading, 2. listening and 3. speaking.
Evaluation methods	<p>Assessment BAC 1 students are tested in the following way :</p> <ol style="list-style-type: none"> 1. Entry test and Exemption test: All students must take an entry test during the first week of the academic year. On the basis of the results, top-ranked students will be invited to take an exemption test in the second week of the academic year. This exemption test is the same level as the exam. On the basis of the results, students can be exempted from the course and the final exam. 2. Midterm oral test: Around midterm, students who were not exempted must take an oral test. 3. End term written exam: Students will be tested on (a) the videos, texts and all the grammar material included in the syllabus as well as on (b) the vocabulary book "English Vocabulary in Use" (pre-intermediate to intermediate) by Stuart Redman, Cambridge University Press, Fourth Edition. 4. Continuous assessment evaluates daily work of students attending the course as well as class participation. Continuous assessment is no longer taken into account in the third exam session (August/September).
Teaching methods	The pedagogical method is based on authentic documents and videos (reading and listening comprehension) and involves student interaction. Basic vocabulary and structures are practised and consolidated through written and oral exercises.
Content	<p>The main aim of this general English course is to develop students' reading skills, grammar and vocabulary required to have access to the BAC 2 course .</p> <p>At the end of the course (end of BAC1) students are expected to have reached a B1 lower level (Common European Framework of Reference for Languages) in the 3 following skills: reading, listening, speaking.</p>
Inline resources	<p>MoodleUCLouvain:</p> <ul style="list-style-type: none"> - LANGL1330 English for ESPO 11 students (Q1): https://moodle.uclouvain.be/enrol/index.php?id=5783 - LANGL1330 English for ESPO 11 students (Q2): https://moodle.uclouvain.be/enrol/index.php?id=5426
Other infos	<ul style="list-style-type: none"> • Course attendance is compulsory. • Optional remedial workshop (ENGLISH +) for weaker students is organized throughout the year (1h/week). • Optional "Aide à la Réussite" remedial sessions on specific aspects of the course are organized in person and/or on TEAMS during each term. (https://moodle.uclouvain.be/course/view.php?id=4581) • Teacher available at least one hour a week during office hours.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Data Science : Statistic	DATS2M	3		
Bachelor in Human and Social Sciences	HUSO1BA	3		
Bachelor in Sociology and Anthropology	SOCA1BA	3		
Bachelor in Information and Communication	COMU1BA	3		
Bachelor in Economics and Management	ECGE1BA	3		
Bachelor in Political Sciences: General	SPOL1BA	3		
Bachelor : Business Engineering	INGE1BA	3		