UCLouvain

langl1111

English: Language & Culture

5.00 credits	45.0 h	Q1 and Q2

Teacher(s)	Dagneaux Estelle (coordinator) ;Grommersch Claudine ;Mulkers Sandrine ;Pierre Emeline (compensates Mulkers Sandrine) ;					
Language :	English					
Place of the course	Louvain-la-Neuve					
Prerequisites	Level A2 of the « Common European Framework of References for Languages ».					
Main themes	The topics addressed in class aim at arousing the undergraduates' interests in English-speaking countries' culture and history, both past and present.					
Learning outcomes	At the end of this learning unit, the student is able to: • grasp the content and significance of articles and reports on topics connected with their interests or their jobs. Reading comprehension: level B1 of the « Common European Framework of References for Languages ».					
	 • understand the gist of TV programmes concerning general topics and oriented towards their fields of interest in standard and clearly articulated English language. Listening comprehension: level B1 of the « Common European Framework of References for Languages ». • give their opinion on general topics (history, advertising, media, culture, ') covered in class. Speaking: level B1- of the « Common European Framework of References for Languages ». 					

Evaluation methods	JUNE EXAM					
	Continuous assessment: 30%					
	January written exam (partim) : 20 %					
	- Listening Comprehension questions: fill-in the blanks					
	- Reading comprehension questions - Vocabulary and usage questions					
	- Pronunciation questions					
	If you fail this part of the exam, you'll do it again in June.					
	June written exam: 30% or 50%					
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	You passed the January exam (10+/20)	Your June written exam will be longer.				
	June Written exam (30%)	June Written exam (50%)				
	- MCQ Listening comprehension questions	- MCQ Listening comprehension questions				
	- Reading comprehension questions	- Reading comprehension questions				
	- Vocabulary Q2 questions	- Vocabulary Q2 questions				
	- Usage Q1 and Q2 questions	- Usage Q1 and Q2 questions				
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	You don't have to study the vocabulary lists from the first semester.					
		- Listening Comprehension questions: fill-in the blanks				
	The exam questions will be similar to those seen in class.	- Vocabulary Q1 questions				
		The exam questions will be similar to those seen in class.				
	June Oral exam : 20%					
Teaching methods	2. discussion activity If you don't take one of the exams (the written or the be considered as Absent. SEPTEMBER EXAM Students will not be exempted for a part of the exam. complete written exam (70%) AND the oral exam (30%). account. If you don't take one of the exams (the written or the be considered as Absent. The evaluation modalities may be subject to change in a The students will of course be notified of these possible of the training learners to become autonomous readers of Broadening the students' vocabulary scope Teaching key grammar points such as tenses, auxiliae Listening decoding strategies in a foreign language Role plays, debates, discussions English pronunciation and stress patterns. As regards speaking skills, the emphasis will be on fluent! The teaching modalities may be subject to change in a	take one of the exams (the written or the oral exam), you will not be given any mark and will led as Absent. R EXAM not be exempted for a part of the exam. If you take the September exam, you have to re-do the ten exam (70%) AND the oral exam (30%). Your continuous assessment mark will not be taken into take one of the exams (the written or the oral exam), you will not be given any mark and will led as Absent. On modalities may be subject to change in accordance with the evolution of the Covid-19 pandemic. will of course be notified of these possible changes in due course. Will be taught on site in groups of c.25 students (+ e-learning component). earners to become autonomous readers of authentic written documents in the students' vocabulary scope key grammar points such as tenses, auxiliaries, connectives and the passive voice. decoding strategies in a foreign language s, debates, discussions				
Content	Portfolio of texts and videos: the set texts range from historic/al sources to today's specialized literature and vary in language registers to include prose, speeches, poetry, songs, video scripts, from several target-language countries.					
Inline resources	https://moodleucl.uclouvain.be/course/view.php?id=6713					
	Syllabus du cours LANGL1111 Plateforme Moodle du cours LANGL1111					
Bibliography						
Bibliography Other infos	Plateforme Moodle du cours LANGL1111 Preparation, course attendance and active participation a	ditional help if they feel they need it. An appointment can				

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Learning outcomes			
Bachelor in Ancient Languages and Literatures : Classics	CLAS1BA	5		Q			
Bachelor in History of Art and Archaeology : General	ARKE1BA	5		•			
Bachelor in Ancient and Modern Languages and Literatures	LAFR1BA	5		Q			
Bachelor in Ancient Languages and Literatures: Oriental Studies	HORI1BA	5		•			
Bachelor in History of Art and Archaeology : Musicology	MUSI1BA	5		•			
Bachelor in Philosophy	FILO1BA	5		٩			
Bachelor in religious studies	RELI1BA	4		٩			
Bachelor in History	HIST1BA	5		٩			