












5.00 credits

30.0 h

Q1 and Q2

Teacher(s)	Klein Caroline (coordinator) ;
Language :	Deutsch > English-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	Students should have a good receptive knowledge of the basic grammar and vocabulary and have reached a LOWER B1 level (reading, listening and speaking) of the "Common European Framework of reference for Languages " (CEFR). An oral test will be organized to check if the student has the required level.
Main themes	The course is structured around different themes related primarily to the professional world in which the student is meant to function in the future.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Reading comprehension:</p> <p>1 • Can understand articles and reports on everyday topics or related to their field of study and can understand the writer's particular point of view.</p> <p><i>B2- level of the CEFR.</i></p> <p>Listening comprehension:</p> <p>2 • Can understand standard spoken English (live or from recordings) on both familiar and unfamiliar topics normally encountered in personal, social, university or professional life. • Can understand most of the newspapers and television programmes.</p> <p><i>B2- level of the CEFR.</i></p> <p>Speaking skills:</p> <p>3 • Can develop a simple, direct and prepared presentation on a familiar topic or a topic related to their field of study and can answer a series of questions linked to their presentation.</p> <p><i>B1 level of the CEFR.</i></p> <p>Writing skills:</p> <p>4 • Can write short and simple notes in connection with specific needs.</p> <p><i>A2 level of the CEFR.</i></p> <p>Code and Culture</p> <p>5 • Expansion of basic vocabulary (2000 basic words) and reinforcement of specific German grammatical structures. As far as speaking skills are concerned, the course focuses more on communicative skills than on correction. • for all the skills aforementioned: Introduction to German culture. The capacity to appreciate the values transmitted by this culture is developed through different fields (social, political, economical).</p>

Evaluation methods	<ol style="list-style-type: none"> 1. Individual presentation in the classroom about the "new" sollicitation techniques (20% of the final mark). 2. "Partiel" of January: Application file (application letter + curriculum vitae) to be submitted during week 14 of the 1st term (40% of the final mark). 3. Oral exam in May/June: Simulation of a businesslike communication task (written file has to be submitted in advance). This exam will take place at the last courseweek of the 2nd term (40% of the final mark). 4. September: Application file (application letter + curriculum vitae) to be submitted one week before the oral exam (40% of the final mark), Oral exam (Simulation of a businesslike communication task, 40% of the final mark + Individual presentation about the "new" sollicitation techniques (20% of the final mark). 5. If an external and free evaluation can be organized (e.g. TestDaF-Erprobung), students must take part to this evaluation.
Teaching methods	<p>Groups of 20 students maximum. The activities may be organized (partly) online if requested by the sanitary situation.</p>
Content	<p>The aim is to allow the student to know the professional world better, through the reading of newspaper articles, conferences, films, video sequences, company simulation exercises' All skills will be trained (listening, reading, speaking and writing) although the focus will be on developing speaking skills in a professional environment. Students are required to deliver a talk on one of the communication techniques related to professional life. During this presentation, they are asked to create interaction with the public. The communication techniques themselves will be systematically trained in class. All these activities require some preparation work to be done by the students who are also themselves responsible for perfecting their linguistic knowledge (vocabulary study, revision of grammatical points,').</p>
Inline resources	<p>http://www.moodleucl.uclouvain.be</p>
Bibliography	<ul style="list-style-type: none"> • Harst Eva, Kaufmann Susan: Treffpunkt Beruf B1, Klett 2017, ISBN 978-3-12-606064-6
Other infos	<p>The teacher is available during her office hours and can be contacted by e-mail.</p>
Faculty or entity in charge	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Chemical and Materials Engineering	KIMA2M	5		
Master [120] in Civil Engineering	GCE2M	5		
Master [120] in Biomedical Engineering	GBIO2M	5		
Master [120] in Mechanical Engineering	MECA2M	5		
Master [120] in Electrical Engineering	ELEC2M	5		
Master [120] in Physical Engineering	FYAP2M	5		
Master [120] in Computer Science and Engineering	INFO2M	5		
Master [120] in Computer Science	SINF2M	5		
Master [120] in Electro-mechanical Engineering	ELME2M	5		
Master [120] in Mathematical Engineering	MAP2M	5		
Master [120] in Data Science Engineering	DATE2M	5		
Master [120] in Data Science: Information Technology	DATI2M	5		