

# Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.















4.00 credits

22.5 h + 22.5 h

Q2

Teacher(s)	Barbot Baptiste ;Leroy Véronique ;Roland Nathalie ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	" To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group" Main themes <ul style="list-style-type: none"> <li>o School : an institution, a place to live, analysis of a complex situation.</li> <li>o The adolescence : cultural phenomenon and psychic process.</li> <li>o The adolescent faced with school : expectations, attitudes and representation.</li> <li>o The stakes in the relationship teacher-student: how to place oneself in the relation teacher-student? How to reconcile both roles of educating and teaching?</li> <li>o The connection of the adolescent with school authority: how to set up a true authority?</li> <li>o Demotivation and violence in secondary schools : fantasy or reality?</li> <li>o School and mental health : depression, drug addiction, deviant practises,' Methods</li> <li>o A particular care will be given to the coherence between the teaching methods used in the lecture and the concepts and tools which are developed.</li> <li>o Active procedures : learning by resolving problems, analysis of material, tools and practical cases (some may be presented by witnesses or videograms), discussion or debates.</li> <li>o In subgroup working time the active methodology (practical exercises, situation scenario) will try to introduce the conceptual contributions starting from the students experience in the school field and through interpersonal and group relationships experienced during the seminar. Models meant to understand interpersonal and group situations will be introduced by the use of analysis grids developed through psycho-sociological approaches of communication (systemic, transactional, behavioural analysis)</li> </ul>
Learning outcomes	
Bibliography	Un portefeuille de documents comprendra des textes de base relatifs aux thèmes centraux du cours, il sera complété par des documents sur des outils de communication et de connaissance de soi fournis par les formateurs.trices qui animent les sous-groupes de séminaires.
Faculty or entity in charge	EDEF

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Anthropology	<a href="#">ANTR2M</a>	4		
Teacher Training Certificate (upper secondary education) - Mathematics	<a href="#">MATH2A</a>	4		
Teacher Training Certificate (upper secondary education) - Physics	<a href="#">PHYS2A</a>	4		
Master [120] in Biology of Organisms and Ecology	<a href="#">BOE2M</a>	4		
Teacher Training Certificate (upper secondary education) - Ancient and Modern Languages and Literatures	<a href="#">LAFR2A</a>	4		
Teacher Training Certificate (upper secondary education) - Psychology and Education	<a href="#">PSP2A</a>	4		
Teacher Training Certificate (upper secondary education) - Philosophy	<a href="#">FILO2A</a>	4		
Master [120] in Theology	<a href="#">THEO2M</a>	4		
Master [120] in Biochemistry and Molecular and Cell Biology	<a href="#">BBMC2M</a>	4		
Teacher Training Certificate (upper secondary education) - Sociology, Political Sciences, Anthropology	<a href="#">ASSO2A</a>	4		
Master [120] in Translation	<a href="#">TRAD2M</a>	4		
Teacher Training Certificate (upper secondary education) - Geography	<a href="#">GEO2A</a>	4		
Master [120] in Sociology	<a href="#">SOC2M</a>	4		
Master [120] in History	<a href="#">HIST2M</a>	4		
Master [120] in Ancient and Modern Languages and Literatures	<a href="#">LAFR2M</a>	4		

Teacher Training Certificate (upper secondary education) - French and Romance Languages and Literatures	ROM2A	4		
Teacher Training Certificate (upper secondary education) - History	HIST2A	4		
Teacher Training Certificate (upper secondary education) - Biology	BIOL2A	4		
Master [120] in Mathematics	MATH2M	4		
Teacher Training Certificate (upper secondary education) - Economics : General	ECGE2A	4		
Teacher Training Certificate (upper secondary education) - Information and Communication	COMU2A	4		
Teacher Training Certificate (upper secondary education) - History of Art and Archaeology, general	ARKE2A	4		
Master [120] in Chemistry	CHIM2M	4		
Master [120] in Performing Arts	THEA2M	4		
Master [120] in Political Sciences: General	SPOL2M	4		
Master [120] in Philosophy	FILO2M	4		
Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : General	ROGE2A	4		
Master [120] in Physics	PHYS2M	4		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	4		
Teacher Training Certificate (upper secondary education) - Modern Languages and	GERM2A	4		

Literatures : German, Dutch and English				
Teacher Training Certificate (upper secondary education) - Performing Arts	THEA2A	4		
Master [120] in History of Art and Archaeology : General	ARKE2M	4		
Master [120] in Ancient Languages and Literatures: Classics	CLAS2M	4		
Master [120] in Economics: General	ECON2M	4		
Master [120] in Modern Languages and Literatures : General	ROGE2M	4		
Master [120] in Biblical Studies	EBIB2M	4		
Teacher Training Certificate (upper secondary education) - Chemistry	CHIM2A	4		
Teacher Training Certificate (upper secondary education) - Ancient Languages and Literatures : Classics	CLAS2A	4		
Master [120] in Geography : General	GEOG2M	4		
Master [120] in French and Romance Languages and Literatures : General	ROM2M	4		
Teacher Training Certificate (upper secondary education) - Theology	THEO2A	4		