

4.00 credits	30.0 h	Q1
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Teacher(s)	Duque Julie ;Hardwick Robert ;Legrain Valéry ;Missal Marcus (coordinator) ;
Language :	French
Place of the course	Bruxelles Woluwe
Learning outcomes	
Evaluation methods	Written exam or oral presentation. Weighting of the final score: 40% for the part of Marcus Missal, 10% for the part of Thomas Carsten (replacing Julie Duqué), 25% for the part of Valéry Legrain, 25% for the part of Robert
Teaching methods	Lectures and inverted classroom. Critical readings of significant papers.
Content	The first theme will illustrate the necessity of a cognitive approach in neuroscienc. The second theme will be more specific and will study the principal cognitive functions investigated today. At the end of this unit, the student should be able to define the specific approach and contribution of cognitive neuroscience with respect to other approaches in neurosciences. The student should be able to describe the methods of cognitive neurosciences to use as a function of the scientific question being raised. The student should be able to explain dominant theories in cognitive neurosciences and to understand the litterature in this domain.
Inline resources	https://moodleucl.uclouvain.be/course/view.php?id=8442
Bibliography	• https://moodleucl.uclouvain.be/course/view.php?id=8442
Faculty or entity in charge	FASB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Biomedicine	SBIM2M	4		