

5.00 credits

30.0 h

Q2

Teacher(s)	Henrard Séverine (coordinator) ;Thunus Sophie ;Tubeuf Sandy ;
Language :	English
Place of the course	Bruxelles Woluwe
Learning outcomes	
Evaluation methods	Evaluation will be based on (1) participation in the course sessions and contribution in learning activities (2/20), (2) assignments during the course (3/20) and (3) the production of an individual short paper (15/20).
Teaching methods	Each session of the course includes a presentation of key points; group discussion for reviewing, analyzing and correcting some sample papers and individual assignments to apply the learning points of the sessions. One of the final sessions will provide the opportunity to receive individual feedback by one of the course teachers for specific questions regarding their short paper to be submitted.
Content	<p>The aim of this course is to equip the participants with the core skills of scientific writing in English.</p> <p>At the end of this course the participants will be able to: Identify and apply a systematic approach to scientific writing; Write one scientific paper in accordance to the scientific style and structure; Identify common mistakes in scientific writing and provide appropriate corrections/solutions; Identify the steps of the scientific publishing process.</p> <p>Key topics that will be covered during the course are: The approach and principles of scientific writing; Tips to overcome the blank page when writing and stimulate creativity; The style and structure of a scientific paper/manuscript; Key elements/points and common mistakes when writing the introduction, methods, results (including tables and figures) and discussion (one session focusing on each of these parts of a scientific paper); Editing tips for the English language in a scientific paper.</p> <p>The course content will be adapted for writing a scientific paper using quantitative and qualitative methods. Students will have to choose their method during the first lecture.</p> <p>Participation in this course requires a fluency in English (at least B2, especially in writing). Additionally, participants in this course should have a clear research topic, questions and the necessary material and data to write a scientific paper on their research topic.</p>
Inline resources	Course materials will be made available in the MOODLE platform of the course after each session and/or on Teams.
Bibliography	Provided during the course
Other infos	Participation in this course requires a fluency in English (at least B2, especially in writing). Additionally, participants in this course should have a clear research topic, questions and the necessary material and data to write a scientific paper on their research topic.
Faculty or entity in charge	FSP

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Public Health	ESP2M	5		