

5.00 credits

15.0 h + 30.0 h

Q1 and Q2

Teacher(s)	Depotte Jean-Luc ;
Language :	French
Place of the course	Mons
Main themes	<p>This seminar introduces the student to the development of critical thinking, at the heart of university teaching; several themes are addressed: preconceptions, decoding of discourse, evaluation of the quality of sources, scientific approach, overview of data analysis methods.</p> <p>The seminar supports students in writing a short individual essay on current issues that respects the codes of academic text writing. The elaboration of the work implies for each student a cross practice on the following aspects:</p> <ul style="list-style-type: none"> - The development of a research question - Research and critical confrontation of sources - The analysis of a disciplinary theme - Critical reflection based on a disciplinary theme - The use of the written French language for the drafting of an academic document
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>At the end of this learning unit, the student will be able to (specific AA):</p> <p>1</p> <ul style="list-style-type: none"> - to show an increased intellectual autonomy in documentary research and criticism of sources; - to elaborate and transmit a personal production meeting the academic criteria in his/her discipline; - to demonstrate a spirit of synthesis in the way of dealing with a problem.
Bibliography	<ul style="list-style-type: none"> - COULON A. (1997), Le métier d'étudiant. L'entrée dans la vie universitaire, Paris, PUF - HANNAN A., SILVER H. (2000), Innovating in Higher Education, SRHE and Open University Press - QUIVY R., VAN CAMPENHOUDT L. (2006), Manuel de recherche en sciences sociales, [3e éd.], Paris, Dunod
Faculty or entity in charge	CLSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Management	GESM1BA	5		
Bachelor : Business Engineering	INGM1BA	5		