| ICI | | /ain |
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Digital Data Analysis

5.00 credits

mlsmm2231

2021

Q2

30.0 h

| Teacher(s) | Ongaro Marco ; | | | |
|-----------------------------|--|--|--|--|
| Language : | French | | | |
| Place of the course | Mons | | | |
| Prerequisites | / | | | |
| Main themes | The digital environment is characterized by an abundance of data available in the company's systems, but also outside on social networks, ecommerce sites, or competitors sites. These data once collected, assembled, and analyzed appropriately can provide information on consumer behavior, activities of competitors, or companies' performance. Today more than ever, It is essential to monitor the company's performance on its website, on social networks, across all its digital activities. The analysis of such digital data requires both technical and analytical skills, coupled with a strong business acumen and a sense of marketing and management. One of the key skills of the (digital) marketer of tomorrow will be the ability to identify pertinent data that can help in its thinking, deploy the data collection tools, select the analytical method of this specific digital data, and to implement the analyses necessary to build actionable business recommendations. The primary objective of the course is to provide the knowledge and tools to identify, collect, and analyze relevant and useful data to implement and use the knowledge and results to create or adapt the marketing strategy of the company: On one hand, around its performance and its competitive position. On the other hand, around clients' behavior in general and more particularly in the digital environment (ebehavior). The course will also focus on understanding the opportunities and limitations of different web analysis tools | | | |
| Learning outcomes | At the end of this learning unit, the student is able to : 1 By the end of the class, students will have a thorough understanding of the methods taught and will be able to apply them to digital marketing issues in order to formulate pertinent managerial recommendations. | | | |
| Evaluation methods | Ongoing evaluation | | | |
| Teaching methods | Lectures Case study | | | |
| Bibliography | Références de base : • Digital Marketing Analytics, Making Sense of Consumer Data in a Digital World, Chuck Hemann & Ken Burbary, Que Publishing, Pearson, ISBN-13: 978-0-7897-5030-3. Disponible sur Amazon et autres sites commerciaux. • WEB Analytics Demystified, Eric T. Peterson, ISBN: 0-9743584-2-8. Disponible en téléchargement gratuit sur le site de l'auteur: www.webanalyticsdemystified.com | | | |
| | Pour aller plus loin : Big Data: Using smart Big Data analytics and metrics to make better decisions and improve performance, Bernard Marr, ISDN-13: 978-1-118-96583-2, Willey Big Data in Practice: How 45 Successful Companies Used Big Data Analytics to Deliver Extraordinary Results, Bernard Marr, ISDN-13: 978-1119231387, Willey Data Science for Business, Foster Provost & Tom Fawcett, ISDN-13: 978-1-449-36132-7, O'Reilly | | | |
| Faculty or entity in charge | CLSM | | | |

| Programmes containing this learning unit (UE) | | | | | | |
|---|---------|---------|--------------|-------------------|--|--|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes | | |
| Master [120] : Business Engineering | INGM2M | 5 | | ٩ | | |
| Master [120] in Management | GEST2M | 5 | | ø | | |
| Master [120] in Management | GESM2M | 5 | | ٩ | | |
| Master [120] : Business Engineering | INGE2M | 5 | | ٩ | | |