

5.00 credits

15.0 h

Q1

Teacher(s)	Brenton Scott ;Moyson Stéphane ;
Language :	English
Place of the course	Mons
Learning outcomes	
Evaluation methods	<p>The evaluation is composed of:</p> <ul style="list-style-type: none"> • A written exam; • The participation in the exercises. <p>The evaluation of the participation in the exercises can lead to an adaptation of the evaluation of the exam (± 2). The composition of the evaluation remains similar at each exam session.</p>
Teaching methods	<p>The course combines:</p> <ul style="list-style-type: none"> • Lectures with exercices; • Personal readings; • Interactions with experts. <p>The lectures and the exercises prepare the students to the evaluation, but also and mostly to their future professional responsibilities in public-sector HRM. The teaching methods can be onsite or online, depending on the public health crisis.</p>
Content	<p>PAY ATTENTION: this course is bilingual (FR-EN)</p> <p>While public organisations have been influenced by private sector management techniques in recent decades, the assumption that these are superior and lead to better outcomes has been questioned after the Global Financial Crisis and some lacklustre public sector reforms. There are also distinctive factors ranging from political pressures to employee motivations to the absence of a 'bottom line' as well as accountability demands and citizen expectations that constrain managerial autonomy in public organisations. This course provides a forum for a critical interrogation of theories behind and practices of contemporary human resource management in the public sector around the world.</p> <p>The contents of course, covering the individual, organizational and (inter)national levels, are organized around the career of public officials:</p> <ul style="list-style-type: none"> • Entry (e.g., methods of recruitment, national schools of recruitment, diverse and inclusive recruitment; integration of new recruits, work motivation, job satisfaction, retention or turnover rates etc.); • Career systems (e.g., mobility, effects of crises, performance-related management, leadership management, high performance work systems, skills for high performance civil service etc.); • Exit (e.g., pensions, future of the civil service etc.).
Bibliography	<ul style="list-style-type: none"> • Rainey, H. (2014). Understanding and managing public organizations. San Francisco: Wiley. • Ferlie, E., Lynn, L., & Pollitt, C. (2005). The Oxford Handbook of Public Management. Oxford University Press. <p>Ces ouvrages sont consultables à la bibliothèque de l'UCLouvain.</p>
Other infos	This course is bilingual (FR-EN)
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Public Administration	ADPM2M	5		