







5.00 credits

45.0 h

Q2

Teacher(s)	Guisset Anne ;Husson Jean-François ;Merla Laura ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	An examination of various models: universality or professionalisation, insurance-assistance, individualisation-household, funding, and management. - A comparative analysis of the macro-economic and macro-social elements of systems: public finances, deductions and re-distribution, consumption, and populations covered. - A comparative analysis of methods of financing and management, and of the revenue and expenditure of typical systems. - A comparative analysis of the main policies and mechanisms of social protection: replace income and guarantees in respect of health, old age, family and disability.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1 - To help students understand the various models of social protection. - To help them understand the key elements of 'typical' models of social protection in Europe. - To help them identify, and make a comparative analysis of, the main differences between these models, and their specific effects.</p>
Evaluation methods	<p>The evaluation includes:</p> <ul style="list-style-type: none"> - a written examination (80%), on site or off site, includes questions on the course material itself, as well as questions on the assigned readings, - mandatory readings and related activities (20%).
Teaching methods	Teaching face to face and/or by distance learning depending on the evolution of health conditions. Second term, 45 hours of theory. The class is given in English, with a powerpoint presentation. Students also have to complete assigned readings.
Content	<p>The main aim of this course is to give an extensive overview of the comparative literature about contemporary welfare states in developed countries. This will be done through:</p> <ul style="list-style-type: none"> • An examination of contributory vs. noncontributory, universality vs. targeting, insurance vs. assistance, individualization vs. household-based, etc. • A comparative analysis of the macroeconomic and macro-social components of social protection systems: public finances, taxation and redistribution, consumption, and populations covered. • A comparative analysis of methods of financing and management, and of the revenue and expenditure of the main systems. • A comparative analysis of the main policies and mechanisms of social protection: unemployment, social assistance, health care, oldage pensions, family and disability, etc. • An examination of new trends (such as social investment) and prospective ideas (such as the unconditional basic income). • A short discussion of the social dimension of European integration
Inline resources	Online resources for this course are available via Moodle.
Bibliography	<p>Les références bibliographiques utiles sont reprises dans le syllabus du cours.</p> <p>References for further reading are made available in the syllabus.</p>
Other infos	<p>This course forms part of a study programme that takes place in the evenings and on Saturday mornings. Students will have access to a syllabus which includes summaries of the lessons, as well as to a PDF version of the powerpoint presentation. Assigned readings will be made available through Moodle.</p>
Faculty or entity in charge	TRAV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [60] in Economics : General	ECON2M1	5		
Master [120] in Sociology	SOC2M	5		
Master [120] in Human Resources Management	GRH2M	5		
Master [120] in Labour sciences (shift schedule)	TRAV2M	5		
Master [120] in Economics: General	ECON2M	5		
Master [120] in Ethics	ETHI2M	5		
Master [60] in Labour Sciences (shift schedule)	TRAV2M1	5		