


5.00 credits

15.0 h

Q1

Teacher(s)	Arblaster Paul ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	/
Main themes	/
Learning outcomes	<b>At the end of this learning unit, the student is able to :</b> 1 /
Evaluation methods	Active participation in the seminar is a prerequisite for taking part in the assessment Assessment is based on a written submission (paper) and a viva voce defence of that submission (oral exam)
Teaching methods	In-class assignments; take-home assignments; class discussion; student presentations; peer and instructor feedback
Content	In the first part of the course assignments in class provide opportunities to reflect on some basic concepts in Translation Studies and to help each student develop a research question they will go on to address In the second part of the course students pursue and present their own research (compiling a bibliography, discussing the approaches they have found in the literature, synthesizing an answer to their research question)
Inline resources	Moodle
Bibliography	- Andrew Chesterman and Emma Wagner, <i>Can Theory Help Translators?</i> (Routledge, 2002) - Notes de cours
Other infos	/
Faculty or entity in charge	LSTI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Interpreting	<a href="#">INTP2M</a>	5		
Master [120] in Translation	<a href="#">TRAD2M</a>	5		