


5.00 credits

15.0 h

Q2

Teacher(s)	Colson Jean-Pierre ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	/
Main themes	/
Learning outcomes	<b>At the end of this learning unit, the student is able to :</b> 1 /
Evaluation methods	- Oral exam in June - Presentation of a scientific paper in relation to the issues discussed during the seminar
Teaching methods	Seminar-like course ; reading list ; classroom discussions ; paper presentations
Content	See Main themes
Inline resources	/
Bibliography	COLSON, J.-P. (2013). Pratique traduisante et idiomaticité : l'importance des structures semi-figées. In : Mogorrón Huerta, P., Gallego Hernández, D., Masseur, P. & Tolosa Igualada, M. (eds.), <i>Fraseología, Opacidad y Traducción. Studien zur romanischen Sprachwissenschaft und interkulturellen Kommunikation</i> (Herausgegeben von Gerd Wotjak). Frankfurt am Main, Peter Lang, p. 207-218. COLSON, J.-P. (2014). Corpus-Driven Phraseology Assessment: an Experiment. In: Vida Jesen'ek and Peter Grzybek (eds.), <i>Phraseologie im Wörterbuch und Korpus / Phraseology in Dictionaries and Corpora</i> . Maribor, Zora, p. 51-59.
Other infos	/
Faculty or entity in charge	LSTI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Interpreting	<a href="#">INTP2M</a>	5		
Master [120] in Translation	<a href="#">TRAD2M</a>	5		