




4.00 credits

30.0 h

Q2

Teacher(s)	Cornu Philippe ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	To achieve those objectives, the introduction to the methods and the recourse to the reference books will be applied to the comparative study of doctrines, practices or institutions chosen in various religions.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1 - to understand critically the methods of the comparative study in sciences of religions, particularly in history of religions; 2 - to evaluate them; 3 - to use the reference books for documentation and research in that field.
Evaluation methods	Final writing work about 15 pages on comparative study of a topic (decided with the teacher).
Teaching methods	Public course in classroom, student's short works about comparativ studies (teacher providing documents and topics) with analysis and debate during the sessions.
Content	Critical analysis of Comparatism in Religions. Methodology in order to establish a valid comparative study. Hermeneutics, Philology and structural and doctrinal analysis. Exemples of valid and in valid comparative studies in the five main religions. Analysis of students comparative works (TD).
Bibliography	<ul style="list-style-type: none"> • Cornu, Philippe, Introduction à l'Histoire des religions, Louvain-la-Neuve, 2017 Bibliographie donnée lors du cours. Provided during the course.
Other infos	-Public course with obligarory presence of students.
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	4		
Certificat universitaire en sciences des religions	SREL9CE	4		
Master [120] in Theology	THEO2M	4		
Master [120] in Sciences of Religions	SREL2M	4		