







2.00 credits	15.0 h	Q1 or Q2
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Teacher(s)	Burnet Régis ;Dehorter Sébastien (compensates Burnet Régis) ;Martens Dominique ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1 confront him/herself in a personal and critical way with the reflection developed during the lectures about the Christian faith. 2 argue his/her position, showing that he/she is conscious of the complexity of the questions at stake, also when confronted with various philosophical and religious traditions. 3 clarify the complex relationship between Christian faith and modernity, paying attention to the different language' levels and to their relevance in the context of the reflection about the meaning of life.
Content	<p>The concrete topic of this course changes every year. Please refer to the French version for up to date information. LTECO2200A (Régis Burnet) Apocalypse and collapsology: what the anxiety of the end of the world has to say</p> <p>Over the last few years, many people have been thinking that the end of the world is approaching. Global warming, demographic pressure, the belief that the capitalist system is running out of steam: there are many arguments to support the certainty of the collapse. Some have even proposed a new "science," collapsology, to study and predict the timing and form of the final disaster.</p> <p>However, in the history of humanity, in many epochs, people thought to be close to the end of the world. Each time, this anguish was a mirror of the evolution of society and its mentalities.</p> <p>What does the current catastrophist trend tell us? Starting from the study of ancient doctrines—first of all the study of the Apocalypse of John, which still plays a fundamental role in the apocalyptic scenario—we will examine contemporary works, in particular the zombie film, in order to know which social changes and which alterations in world perception are reflected by this psychosis of breakdown.</p>
Faculty or entity in charge	TECO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Agricultural Bioengineering	BIRA2M	2		
Master [120] in Environmental Bioengineering	BIRE2M	2		
Bachelor in Chemistry	CHIM1BA	2		
Bachelor in Physics	PHYS1BA	2		
Bachelor in Computer Science	SINF1BA	2		
Bachelor in Mathematics	MATH1BA	2		
Bachelor in Biology	BIOL1BA	2		
Bachelor in Geography : General	GEOG1BA	2		
Master [120] in Architecture and Engineering	ARCH2M	2		
Master [120] in Forests and Natural Areas Engineering	BIRF2M	2		
Master [120] in Chemistry and Bioindustries	BIRC2M	2		
Bachelor in Engineering	FSA1BA	2		
Master [120] in Chemical and Materials Engineering [Version 2020]	KIMA2M	2		
Master [120] in Biomedical Engineering [Version 2020]	GBIO2M	2		
Master [120] in Electrical Engineering [Version 2020]	ELEC2M	2		
Master [120] in Electro-mechanical Engineering [Version 2020]	ELME2M	2		
Master [120] in Mechanical Engineering [Version 2020]	MECA2M	2		
Master [120] in Computer Science [Version 2020]	SINF2M	2		

Master [120] in Computer Science and Engineering [Version 2020]	INFO2M	2		
Master [120] in Physical Engineering [Version 2020]	FYAP2M	2		
Master [120] in Civil Engineering [Version 2020]	GCE2M	2		
Master [120] in Mathematical Engineering [Version 2020]	MAP2M	2		
Master [120] in Data Science Engineering [Version 2020]	DATE2M	2		
Master [120] in Data Science: Information Technology [Version 2020]	DAT12M	2		