



**This biannual learning unit is not being organized in 2021-2022 !**

Teacher(s)	Camus Olivier ;Courbebaisse Audrey ;Salembier Chloé ;Wilbaux Quentin ;
Language :	French
Place of the course	Tournai
Main themes	<ul style="list-style-type: none"> <li>• Regional and urban issues (urban areas, housing estates, river banks, eco-areas etc.) through a site study</li> <li>• Approaches which combine theoretical elements and empirical procedures (site visits, records, meetings, surveys, interviews, installations etc.) designed to highlight the issue in context</li> <li>• Scenarios for project and architectural intervention in response to the opportunities and constraints identified in empirical work</li> <li>• Experience in negotiation, communication and validation of production with different players, external to the university</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Specific learning outcomes:</b></p> <p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> <li>• explore and examine more deeply the social and anthropological dimensions of spatial organisations as well as the spatial dimensions of social and anthropological organisations.</li> <li>• study architecture as an intervention which structures and configures the inhabited environment at the level of collective life.</li> <li>• understand this environment through 'surveys' : description of spatial arrangements, meetings with the inhabitants and those actively involved on the site being studied, description of culture and practice, cartography etc.</li> <li>• design scenarios which reveal the potential and the fragile characteristics of this environment facing contemporary challenges.</li> <li>• find references which, by analogy, open the way for other interpretations of the context.</li> <li>• produce knowledge and play an active part in their own learning.</li> <li>• identify the basic elements of a hypothesis or a proposal in order to express and communicate them.</li> </ul> <p><b>Contribution to the learning outcomes reference network:</b></p> <p><b>Make use of other subjects</b></p> <ul style="list-style-type: none"> <li>• <i>Make strategic use of other subjects to put into question the design and implementation of an architectural project</i></li> </ul> <p><b>Express an architectural procedure</b></p> <ul style="list-style-type: none"> <li>• <i>Test and use relevant means of communication in relation to the intended audience and the target objectives</i></li> </ul> <p><b>Make committed choices</b></p> <ul style="list-style-type: none"> <li>• <i>Develop awareness of the political meaning of the work of an architect and his/her responsibility towards society</i></li> </ul>
Bibliography	BEAUD, S. and F. WEBER (2003). <i>Guide de l'enquête de terrain</i> . Paris, La découverte. BESSE, J.-M. (2013). <i>Habiter un monde à mon image</i> . Paris Flammarion FAVRET-SAADA, J. (1977). <i>Les mots, la mort, les sorts</i> . Paris, Gallimard. GEERTZ, C. (2002). <i>Savoir local, savoir global: Les lieux du savoir</i> . Paris, PUF GROSJEAN, M. and J.-P. THIBAUT (2001). <i>L'espace urbain en méthodes</i> . Marseille, Parenthèses KAUFMANN, J. C. (2016). <i>L'entretien compréhensif - 4e éd</i> , Armand Colin. LEFEBVRE, H. (1974). <i>La production de l'espace</i> . Paris, Anthropos MALINOWSKI, B. and T. Jolas (1985). <i>Journal d'ethnologue</i> , Éd. du Seuil. OLIVIER DE SARDAN, J.-P. (2008). <i>La rigueur du qualitatif: les contraintes empiriques de l'interprétation socio-anthropologique</i> . Louvain-la-Neuve, Academia Bruylant RAULIN, A. (2005). <i>Anthropologie urbaine</i> . Paris Armand Colin

Faculty or entity in charge	LOCI
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<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Architecture (Tournai)	ARCT2M	8		
Master [120] in Architecture (Bruxelles)	ARCB2M	8		