UCLouvain

Itarc1143

2021

## Mathematics - geometry

| 3.00 credits 22.5 h + 22.5 h | Q1 |
|------------------------------|----|
|------------------------------|----|

| Teacher(s)                  | Buysse Martin ;  |  |  |  |  |  |
|-----------------------------|--|--|--|--|--|--|
| Language :                  | French   |  |  |  |  |  |
| Place of the course         | Tournai  |  |  |  |  |  |
| Main themes                 | This course is designed to provide students with the mathematical methods used in other scientific subjects. It involves both understanding the necessary basic concepts for modelling in science and gaining a certain degree of skill in the application of calculus techniques.  This course will also develop skills in the field of generalisation, logical thinking, rigour and lead to a good understanding of the real world, particularly through the perception of geometric objects in space.  To do this, the following will be covered:  A/ Pure geometry  • Thales's and Pythagorus's theorems • Trigonometry • Applications: polygons, polyhedrons, etc.  B/ Analytical geometry  • Vectors in space (definition, operations, properties) • Analytical and parametric equations • Parallelism, perpendicularity, secancy, distances in space  |  |  |  |  |  |
| Learning outcomes           | At the end of this learning unit, the student is able to:  Specific learning outcomes  By the end of the course, students will be able to  • break down a complex geometric figure in the plan and in space to take its measurement by making use of similarities and/or remarkable trigonometric functions.  • establish the surface and volume of simple geometric figures with the help of basic vector operations.  • determine the coordinates of points and the equations of rights and plans defined by their geometric position in figures inspired by buildings.  • identify the essential properties of geometric figures and use them with clarity and rigour when solving problems of a geometric nature.  Contribution to the learning outcome reference framework:  Express an architectural procedure  • Be familiar with, understand and use the codes for representing space, in two and three dimensions eldentify the main elements of a hypothesis or a proposal to express and communicate them  • Express ideas clearly in oral, graphic and written form  Use the technical dimension  • Be familiar with and describe the main technical principles of building  Make use of other subjects  • Interpret the knowledge of other subjects |  |  |  |  |  |
| Faculty or entity in charge | LOCI   |  |  |  |  |  |

| Programmes containing this learning unit (UE) |         |         |              |                   |  |
|---|---------|---------|--------------|-------------------|--|
| Program title                                 | Acronym | Credits | Prerequisite | Learning outcomes |  |
| Bachelor in Architecture (Tournai)            | ARCT1BA | 3       |              | <b>Q</b>          |  |