

6.00 credits

30.0 h

Q1

This biannual learning is being organized in 2021-2022

Teacher(s)	Christians Louis-Léon ;Fontanari Thibault ;Leclercq Jean (coordinator) ;Saroglou Vassilis ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>In order to achieve these methodological aims, the seminar work will focus among other on</p> <ul style="list-style-type: none"> - (a) the case study under its multiple forms (e.g. participant observation, interview), - (b) the quantitative approach (e.g. questionnaires and tests), and - (c) the hermeneutics of texts and content analysis (e.g. historical-critical method, structural analysis). Exercises will provide the opportunity to understand in a practical way the logic proper to each method (passive understanding of all three types of methods and ability to use at least one of them). <p>For a thematical point of view,</p> <ul style="list-style-type: none"> - each seminar will address a fresh research issue - the various theories devised to study the contemporary transformations of religion (such as secularization or post-modernity) will be taken up
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1 - understand the different methodological approaches, qualitative as well as quantitative, required for the analysis of religious facts within the main disciplines of the sciences of religions 2 - identify the specific character of these approaches and their complementarity 3 - use at least one of these approaches, particularly in the preparation of the thesis required for the Master degree (see also "Other information") 4 - analyse a religious fact from interdisciplinary approaches 5 - grasp the contributions of the various disciplines and paradigms to the concrete analysis of a religious fact 6 - show the complexity of religious phenomena.
Faculty or entity in charge	CISR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Sciences of Religions	SREL2M	6		