

5.00 credits

15.0 h + 5.0 h

Q2

Teacher(s)	Baudewyns Pierre ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<p>This seminar examines different types of political behaviour, starting from electoral behaviour and expanding to other connected topics : values, identities, political socialization, opinions, political protest, and various forms of electoral behaviour (non-vote, vote for various parties, "protest vote", "issue vote", etc. This is done through the analysis of existing data sets, both at the Belgian and European comparative levels (especially cross-country). A particular emphasis is also laid on Europe-related topics. Issues of data quality and comparability are also tackled. A core connected topic is the political behaviour of political elites (political personnel, e.g. MPs, interest groups, parties ') and the connection between the opinions and behaviour of citizens versus elites, both at the national and European (EU) levels.</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>After completing this seminar, the student should be able</p> <ul style="list-style-type: none"> <li>• Adopt a critical perspective on knowledge, on the development of knowledge and practices in the field of political behaviour;</li> <li>• Conduct a personal reflection: develop informed analysis, a reasoned argument and Personal founded judgment</li> <li>• Demonstrate knowledge of a variety of qualitative and quantitative methods in the collection and analysis of data, and ability to apply them rigorously in the research process;</li> <li>• Communicate, orally and in writing on subjects (information, reflections, conclusions and the knowledge and underlying principles) in a clear, structured, reasoned way according to the standards.</li> </ul>
Evaluation methods	Evaluation is based on three peer-review and a paper in a journal format. Participation in class is also graded.
Teaching methods	<p>Each seminar session examines a particular set of topics complemented by a "hands-on" session with assistants and teacher. each class is structured in three parts:</p> <p>1- questions and answers session on a mandatory topic;</p> <p>2- questions and answers on the project of one of the students;</p> <p>3- questions and answers on topics of each student</p>
Content	See syllabus
Bibliography	Cfr. syllabus
Other infos	Evaluation: peer-reviews, project reports and communication sessions. The main data sets, as well as the useful software to process the data, are made accessible through the local computing facilities.
Faculty or entity in charge	PSAD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Political Sciences: General	SPOL2M	5		