






5.00 credits

30.0 h

Q2

Teacher(s)	Rizzi Ester Lucia ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The main theme of the course is to show the links between gender issues and other types of inequality, an approach which draws on elements from a range of disciplines in the Social Sciences. The perspective taken is at once comparative and historical.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1 The objective of this course is to enable students to acquire a basic knowledge of the issues surrounding gender and the social relations between men and women, and to situate these gender issues within the wider framework of issues in contemporary society.</p>
Evaluation methods	The evaluation will be by multiple choice questionnaire
Teaching methods	The course will take the form of lectures. Each theoretical discussion will be accompanied by quantitative data, often in a comparative perspective between countries, or qualitative data. I will encourage you to ask your questions and make your comments in the classroom or via the Teams chat. Participation will also be encouraged through activities such as the Moodle quiz or retrieval practices.
Content	<p>The course consists of (1) illustrating gender inequalities in social and family life, (2) explaining these inequalities from the main feminist currents and the main scientific theories, and (3) illustrating the pathways of reduction of these inequalities.</p> <p>By way of introduction, I will present the biological and cultural explanations of gender differences and I will introduce the main feminist currents. Then, within the framework of the second feminist current and in the light of the theory of doing gender, I will focus on the sharing of work in the household and in the labor market and I will associate this gender division of labor with gender stereotypes. Various indicators will illustrate trends and national contexts. This empirical part will end with two life course events, the formation of a couple and the birth of a child, and their association with gender. The final sessions will be a reflection on policies and pathways that help reduce the gap between men and women.</p>
Bibliography	<p>Bibliographie mise à disposition à chaque séance en fonction du thème abordé.</p> <p>Bibliography available at each session depending on the theme.</p>
Other infos	<p>COVID-19 :</p> <p>In yellow or orange code, the teaching will switch to a comodal format (half of the cohort in the classroom, the other half in distance learning, alternately from one week to the next).</p> <p>Regardless of the teaching mode, the evaluation mode remains the same.</p>
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Minor in Population and Development Studies	MINSPED	5		
Master [120] in Population and Development Studies	SPED2M	5		
Minor in Gender Studies	MINGENRE	5		
Bachelor in Sociology and Anthropology	SOCA1BA	5		
Minor in Sociology and Anthropology	MINSOCA	5		
Master [120] in Family and Sexuality Studies	SEX2M	5		