




5.00 credits

30.0 h

Q1

Teacher(s)	Izaguirre Valdivieso Lorena Rocio (compensates Piccoli Emmanuelle) ;Piccoli Emmanuelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	This course introduce to the current debates in development studies. It aims to equip students with tools to analyze theories, projects, politics and practices of development.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> To master the main development theories and orientations To be able to use the analytical tools provided to analyze projects and practices of development To be able to participate to a debate on contemporary development issues, at a global a local level To be able to present, with solid arguments, a critical point of view on development
Evaluation methods	<p>The evaluation will consist of a written exam composed of a Part A with MCQ questions and a Part B with open questions.</p> <p>In case of a second exam, the teacher will decide on an appropriate examination procedure. All details are specified on Moodle.</p>
Teaching methods	<p>The course will contain lectures, guest lectures and participatory.</p> <p>The students have also to read selected articles and to prepare on-line the workshops.</p> <p>All information will be available on Moodle.</p>
Content	The course c presents the main trends of development from 1950 to the years 2010 and series of thematic workshops on contemporary development issues. Online documents and forums will be also available on the Moodle platform.
Inline resources	LSPED1212: Moodle UCL
Bibliography	LSPED1212 : Moodle
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Advanced Master in Development, Environment and Societies	DVLP2MC	5		
Additional module in Geography	APPGEOG	5		
Minor in Population and Development Studies	MINSPED	5		
Master [120] in Population and Development Studies	SPED2M	5		