





5.00 credits

15.0 h + 15.0 h

Q1 and Q2

Teacher(s)	De Cock Barbara ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	A knowledge of Spanish on a B2+ level is required. The students will be informed of a possible insufficiency of their linguistic abilities.
Main themes	This course deals with a historical overview of methodologies for teaching Spanish as foreign language, and with a thorough reflection on teaching practices of the Spanish language. The analysis of E/LE textbooks will address issues such as the definition of the level (see the Common European Framework of Reference), the definition of standard Spanish, the structure of the teaching unit, the variety of exercises and finally the issue of evaluation.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>At the end of this course, the students will be able</p> <ul style="list-style-type: none"> <li>- to recognize and understand the main trends in the teaching of Spanish as foreign language (E/LE);</li> <li>1 - to analyze a E/LE manual;</li> <li>- to develop and structure a comprehensive didactic unit;</li> <li>- to teach a part of the didactic unit and to reflect on their own didactic practice.</li> </ul>
Evaluation methods	<p>This class has a continuous evaluation as follows:</p> <ul style="list-style-type: none"> <li>- 30%: practical teaching exercise- 30%: language test. The student presents the SIELE S3 exam (listening comprehension, and oral expression and interaction). When the student obtains the C1 level for the entire exam, he/she obtains the maximum score for this part of the evaluation. When the student obtains the B2 level for the entirety or for one of the components of the exam, he/she obtains 5/20 for this part of the evaluation. When the student obtains the B1 level or a lower level for the entirety or for one of the components of this exam, he/she obtains 0/20 for the part of the evaluation that corresponds to the 15% represented by the SIELE exam and fails the course as a whole. For the August resit session, an exam that is equivalent to SIELE S3 will be proposed to the students.</li> <li>- 40%: written paper concerning the practice of teaching</li> </ul> <p>For the August session, only the parts for which the student did not obtain a pass grade, will have to be presented again.</p> <p>The evaluation is entirely in Spanish.</p>
Teaching methods	Students are expected to develop didactical tools from a corpus of theoretical readings commented during the course. Moreover, an intervision session concerning the teaching practice will be organized within the framework of this course.
Content	<p>The course is divided into:</p> <ul style="list-style-type: none"> <li>- theoretical sessions during which we propose a reflection on the major trends in the history of the teaching ELE, the common frame of reference, and the available textbooks.</li> <li>- exercise sessions, during which students work on the structure and content of a teaching unit type.</li> <li>- support sessions concerning their oral expression and interaction skills in the classroom.</li> </ul>
Inline resources	a reader will be available on the Moodle page of this course
Other infos	/
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		
Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : General	ROGE2A	5		
Master [120] in Translation	TRAD2M	5		
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		