

4.00 credits

30.0 h

Q2

Teacher(s)	Edwards Martin ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<p>The course will cover the following topics:</p> <ul style="list-style-type: none"> - Brain plasticity - The contribution of neuroscientific and other technologies for the diagnosis of neuropsychological deficits - The contribution of neuroscientific and other technologies to assist rehabilitation of neuropsychological deficits - The contribution of neuroscientific and other technologies to measure the effectiveness of neuropsychological interventions. <p>The specific cognitive domain covered will depend on the teacher's expertise.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>At the end of this teaching unit, the student will be able to:</p> <ul style="list-style-type: none"> - Complement her/his clinical analysis of an individual with neuroscientific data (A1 and A2) - Assess the effectiveness of neuropsychological interventions on the basis of neuroscientific data (E2) - Understand the contribution and limits of different neuroscientific methods and technologies for the diagnosis and rehabilitation of neuropsychological deficits (A1, B1, E1, E2). <p>In addition, the written coursework will allow reinforcing the ability to communicate critical thinking on a neuroscientific topic (C1 and C2).</p> <p>Finally, self-learning opportunities will allow the student to assess and increase his/her professionalism and competences (F1 and F2).</p>
Evaluation methods	<p>There are two evaluations of the course.</p> <ul style="list-style-type: none"> • The first evaluation is an individual work involving a detailed report about the use of neuroscientific methods to enhance clinical patient diagnosis. The student will select a specific title from Moodle, and the titles will be closely linked to the course materials. The evaluation is worth 50% of the total final grade. • The second evaluation is reverse classroom group work that involves the development of a serious game for the purpose of patient diagnosis and rehabilitation. The students have to develop a prototype serious game, and present the serious game to the other students. The evaluation is worth 50% of the total final grade.
Teaching methods	Lectures and a reverse classroom exercise
Content	<p>The course will cover the following topics:</p> <ul style="list-style-type: none"> • Modern methods of patient diagnosis • The contribution of neuroscientific techniques to develop a better understanding of neurological diseases and neuropsychological disorders • The contribution of neuroscientific techniques and other technologies to assist in the rehabilitation of neuropsychological disorders. • The contribution of neuroscientific techniques and other technologies to measure and predict the effectiveness of neuropsychological interventions. • The mechanisms of cerebral plasticity.
Inline resources	The Moodle Platform
Bibliography	<p>Le cours utilisera des articles scientifiques spécifiques qui sont disponibles à la bibliothèque de l'UCLouvain.</p> <p>The course will use specific scientific articles that are available through the UCLouvain library.</p>
Other infos	The course is given in English. The evaluation of the course can be made in English or French.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Psychology	PSY2M	4		