

6.00 credits

45.0 h + 15.0 h

Q1

Teacher(s)	De Mol Jan ;Stiévenart Marie (compensates De Mol Jan) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ol style="list-style-type: none"> 1. Current models and theories in the domain of family therapy 2. Therapeutic processes focusing on interpersonal and socio-constructionist processes 3. Monitoring the process of change in therapy 4. How to work with and combine different settings in family therapy (individual, parents, family, group) 5. Family therapy with the 'new families' and specific problems
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> - Learning of the different models and theories in current family therapy (A1, A2) - Development of a treatment plan based on hypotheses of interpersonal and socio-constructionist processes (B1, B2, C2) 1 - Construction of a therapeutic relationship with each member of the family, without accusing family members or the family itself (F1, F2) - Learning of basic therapeutic interventions methods (B3, E3)
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly subject to change.</p> <p>The evaluation consists of four parts</p> <ul style="list-style-type: none"> - Presentation of the group work: The oral presentation is assessed for 20% of the final grade. It is assessed on the basis of the integration of theory with clinical reality, the relevance of the information provided and the critical perspective of the content. It is also important that the presentation is clear and scientific. - Attendance at practical work: 4 practical work sessions are planned as part of the course. Attendance at each of them is compulsory as they are an integral part of the course content. In case of absence, compensatory work is required. This attendance grade represents 5% of the final grade. - Theoretical part: 5 open questions with short answers. These relate to the different theoretical aspects discussed in the formal lectures, group presentations and practical works. This part corresponds to 50% of the final mark. - Clinical reflection part: each student is asked to write an individual paper of maximum 2 pages. The aim of this part is to evaluate the theoretical-clinical reasoning based on a personal questioning about assessment and/or intervention in the family field. The answer will have to articulate theoretical elements from the formal lectures and group presentations but also from the exchanges during the practical work associated with this course. This part corresponds to 25% of the final mark. <p>The formalities are explained during the first course and the instructions are available on Moodle. In the second session, only the failed parts will be retaken.</p>
Teaching methods	<ol style="list-style-type: none"> (1) Formal lectures (2) Group presentations (3) Practical work
Content	<p>The aim of this course is to bring students to a theoretical-clinical reflection focused on family functioning. The student should be able to construct a reflection based on the literature, theoretical concepts discussed in the course, and relational issues related to family work.</p> <p>After a theoretical introduction, different themes will be addressed: internalized and externalized behavioural disorders, couple difficulties, marital separation, drug use and trauma. These family themes will be developed through group presentations including a theoretical chapter, recent scientific articles and a meeting with a professional.</p> <p>In addition to these lectures, 4 practical sessions will be given. The aim of these sessions is to support the transfer of theory to practice through role-playing on certain themes discussed during the course.</p>
Inline resources	Moodle
Bibliography	<p>Lebow, J.L. (2005). Handbook of clinical family therapy. Hoboken. NJ : Wiley & Sons.</p> <p>Lebow, J.L. & Sexton, T.L. (2012). Handbook of family therapy : The science and practice of working with families and couples. New York: Routledge.</p>

Faculty or entity in charge	EPSY
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Psychology	PSY2M	6		