UCLouvain

lpsys2416

2021

## Analysis and Intervention in socioeducational organization

4.00 credits	30.0 h	Q1
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Teacher(s)	Nils Frédéric ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	The evaluation of the students' achievements will be done in three ways. Firstly, on the basis of an information gathering exercise in a socio-educational organisation, students will produce a written report. Secondly, this written report will be the subject of an oral presentation in class. Finally, a written examination consisting of two open questions on the course content will be held during the examination session.
Teaching methods	The course will take the form of interactive lessons with illustrations and student presentations.
Content	The course consists of an application of organisational psychosociology and organisational theories to the case of socio-educational organisations. The foundations of the psychosociology of organisations are first presented and important concepts are specified. Then, four of the major theories of organisational theories are detailed (mechanistic, organicist, culturalist and strategic). These theories are then applied in a case study carried out by the students in a socio-educational organisation of their choice. A presentation of these case studies is made during the last classes of the four-month period.
Inline resources	The slideshows used during the lessons and a reading portfolio are available on moodle.
Bibliography	Hatch, M. J., & Cunliffe, A. L. (2009). Théorie des organisations : De l'intérêt de perspectives multiples. Bruxelles : De Boeck.  Morgan, G. (1999). Images de l'organisation. Québec : Presses de l'Université Laval.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Learning outcomes		
Master [120] in Psychology	PSY2M	4		•		