



4.00 credits

30.0 h

Q1

Teacher(s)	Barbot Baptiste ;																								
Language :	English																								
Place of the course	Louvain-la-Neuve																								
Learning outcomes																									
Evaluation methods	<p>The evaluation for this course consists of two cumulative parts:</p> <ul style="list-style-type: none"> • Individual final examination (60%): a final examination including multiple choice questions / short answers questions touching upon all the knowledge-based content covered in the course, as well as a short case conceptualization (2h). • Group work (40%): by groups of 2 to 4, students will prepare a maximum 10min video "capsule" (e.g., power point document with recorded audio / video comments) presenting and discussing a topic of their choosing (in agreement with the instructor) relevant to any identity issue (e.g., Religious identity and terrorism; Belgitude) <p>More information on the evaluation modalities will be provided in class.</p>																								
Teaching methods	Lectures (including guest-lectures) Group discussions Class activities																								
Content	<p>Overview</p> <p>This course addresses critical themes that are relevant to the development of identity throughout the lifespan, using a range of theoretical approaches and a developmental perspective at its core. Building upon classic theories and empirical evidences, it will touch upon a range of topics and "layers" of one's identity, including dimensions of personal vs. social identity, the development of personality, possible selves, or gender and sexual identity. The course will also discuss new settings for the formation of identity, including technological and social media innovations which greatly shape the way new generations of youth address their developmental task. While doing so, the course will outline the continuous nature of the construction of the self and identity, a lifelong developmental process on which people have agency.</p> <p>Specific topics (subject to change)</p> <table border="1"> <thead> <tr> <th>Session</th> <th>Themes</th> </tr> </thead> <tbody> <tr> <td>S2</td> <td>Who am I? – An introduction to the constructs of Self and Identity</td> </tr> <tr> <td>S3</td> <td>Identity Development Across the Life Cycle: Key Insights from Lifespan Perspectives.</td> </tr> <tr> <td>S4</td> <td>Self-Consciousness and the development of Self-concepts</td> </tr> <tr> <td>S5</td> <td>Intersectionality of identity: a focus on gender, sexual, racial/ethnic identities and their interactions</td> </tr> <tr> <td>S6</td> <td>Digital identit(ies) and the Self</td> </tr> <tr> <td>S7-S8</td> <td>Identity, Integrity, Quest: Erik Erikson's Psychosocial Stage Model of Identity Construction.</td> </tr> <tr> <td>S9-10</td> <td>Neo-Eriksonian models.</td> </tr> <tr> <td>S11</td> <td>Identity formation as a creative process</td> </tr> <tr> <td>S12</td> <td>Migration and European identity</td> </tr> <tr> <td>S13</td> <td>The impact of chronic illness on identity formation during adolescence and young adulthood</td> </tr> <tr> <td>S14</td> <td>Review / Q & R</td> </tr> </tbody> </table>	Session	Themes	S2	Who am I? – An introduction to the constructs of Self and Identity	S3	Identity Development Across the Life Cycle: Key Insights from Lifespan Perspectives.	S4	Self-Consciousness and the development of Self-concepts	S5	Intersectionality of identity: a focus on gender, sexual, racial/ethnic identities and their interactions	S6	Digital identit(ies) and the Self	S7-S8	Identity, Integrity, Quest: Erik Erikson's Psychosocial Stage Model of Identity Construction.	S9-10	Neo-Eriksonian models.	S11	Identity formation as a creative process	S12	Migration and European identity	S13	The impact of chronic illness on identity formation during adolescence and young adulthood	S14	Review / Q & R
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Bibliography	<p>Mandatory readings will be provided via Moodle and in class. Readings listed here are recommended references to further support the foundations of this course.</p> <ul style="list-style-type: none">• Kroger, J. (2006). <i>Identity development: Adolescence through adulthood</i>. Sage publications.• Lannegrand-Willems, L. (2014). Chapitre 4. La construction de l'identité. In M. Claes & L. Lannegrand-Willems (Eds.), <i>La psychologie de l'adolescence</i>. Presses de l'Université de Montréal.• Schwartz, S.J., Luyckx, K., & Vignoles V. L. (eds.). (2011). <i>Handbook of Identity Theory and Research</i>. Springer. https://link.springer.com/content/pdf/10.1007%2F978-1-4419-7988-9.pdf
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Education (shift schedule)	FOPA2M	4		
Master [120] in Psychology	PSY2M	4		
Master [120] in Sciences of Religions	SREL2M	4		