

2.00 credits

15.0 h

Q1

Teacher(s)	Edwards Martin ;Vannuscors Gilles (compensates Edwards Martin) ;
Language :	English
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>The evaluation includes two parts:</p> <ol style="list-style-type: none"> 1. An oral presentation (in French or English) in front of the class, by small groups (the size will be determined based on enrollment) in the context of a discussion/debate on the advantages and limits of single-case studies. This part will be scored on 5 points. 2. A written report (in French or English, approx. 5-10 pages long) in which you will propose a new single-case study based on a case described in class. You will describe the theoretical context, the design, the statistical analyses, possible results and their meaning. This part will be scored on 15 points. <p>The final note, on 20, will be the sum of the score obtained on parts (1) and (2).</p>
Teaching methods	Lectures, readings of scientific articles and discussions/debates.
Content	<p>Introduction to single-case studies</p> <p>Introduction to the logical and methodological foundations of the approach</p> <p>Introduction to the main types of statistical analyses appropriate to single-cases</p> <p>Introduction to the main advantages and limits of the approach</p>
Inline resources	The Moodle platform
Other infos	The course is given in English. The evaluation of the course can be made in English or French.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Education (shift schedule)	FOPA2M	2		