

6.00 credits

30.0 h + 30.0 h

Q1

Teacher(s)	Bukowski Henryk ;Cuhe Catherine ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	Basic knowledge in psychodiagnostic, psychometry and psychopathology are required.
Main themes	This course intends to develop the conceptual, critical and methodological skills of a selection of important diagnostic tests in the clinical field.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>Having successfully completed this course, the students should be able:</p> <ul style="list-style-type: none"> <li>- to understand the theoretical and metrical bases of the analyzed tests,</li> <li>1 - to identify the relevant situations and conditions in which these tests should be used,</li> <li>- to use these tests in an appropriate way (including scoring and interpretation),</li> <li>- to communicate adequately results and interpretations.</li> </ul>
Teaching methods	The lectures will be based on the analysis of test protocols of clinical cases. The main goal is the development the student's critical thinking about tests. Students are expected to work between the main lectures, especially during the practical sessions.
Content	To develop the student's critical thinking about the use of the psychodiagnostic tests, tests from different domains will be analyzed.
Bibliography	Laveault, D., & Grégoire, J. (2014). <i>Introduction aux théories des tests en psychologie et en sciences de l'éducation</i> (3rd ed.). Louvain-la-Neuve : De Boeck Supérieur. Grégoire, J. (2019). <i>L'examen clinique de l'intelligence de l'enfant : Fondements et pratique du WISC-V</i> . Wavre : Mardaga.
Other infos	Basic knowledge in psychodiagnostic, psychometry and psychopathology are required.
Faculty or entity in charge	EPSY

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Psychology	PSY2M	6		