

2.00 credits

15.0 h

Q2

Teacher(s)	Leroy Véronique ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Students will take part in five 3-hour sessions in small groups, preferably during their second or third period of teaching practice: A/ two consecutive sessions on the analysis of critical events (students analyse in detail a situation they have experienced during teaching practice) B/ three independent theme-based workshops (3 hours each) on chosen topics (e.g. managing the unexpected, intercultural work, the teaching profession, supervising students in training (in education to gain qualifications), choosing a vocational project and drawing up a curriculum vitae) The "project" is a 6 hour training period in line with the vocational project selected by students. The report on this seminar includes consideration of the contributions made during this training period.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>The teacher training support seminar is a specially designed interface which enables students to - examine their own teaching practice ; - consider their respective experiences and adopt a critical stance towards their observations and achievements in the field of education as well as their experience as a teacher ; - to use conceptual reference frameworks and sets of criteria for analysis to view their teaching practice, in all its complexity, in a new light and improve efficiency ; - to learn methods designed to analyse experience from educational situations so they can make use of them in future ; - to be aware of their own professional development throughout the programme. These objectives are in line with competences 1 and 13 of the official standards.</p> <p>1</p>
Faculty or entity in charge	PSP

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Teacher Training Certificate (upper secondary education) - Psychology and Education	PSP2A	2		