

2.00 credits

15.0 h

Q2

Teacher(s)	Willemsen Jochem ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<ul style="list-style-type: none"> <li>• Information on the whole of the different recommendations governing the practice of the profession</li> <li>• Concepts of ethics, morality and professional deontology: links and differences, historical aspects of the deontological code in psychology, the deontological code as structuring element of a profession</li> <li>• Codes of professional conduct of psychologists: European ethical charter, Belgian code (history, contents, in particular concepts of respect, consent, publicity, sexual contacts), codes of sectors (clinicians, work and organisations, research and education)</li> <li>• Professional secrecy: principles, exceptions, shared professional secrecy, individual cases, court testimonies (Articles 458 and 458bis of the Criminal Code), criminal and civil sanctions</li> <li>• Failure to assist a person in danger (Article 422bis of the Criminal Code) and Decree of 12th May 2004 on the assistance to victims of child abuse</li> <li>• Records management: Laws relating to the patient's rights (22nd August 2002) and to privacy protection (8th December 1992)</li> <li>• Case studies and individual cases (work under mandate, work with children and families, parental authority, responsible adult)</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>With regard to the frame of reference of the learning outcomes, the course aims, as a priority, to get the student:</p> <ul style="list-style-type: none"> <li>• To plan an intervention aiming to improve a given situation (individual, group or organisation), taking into account the principles of the deontological code and the laws governing the psychologists' work; (B2)</li> <li>• To communicate a precise, correct and relevant information using a medium adapted to the content and to the target audience (C) and, in particular, to present a written synthesis, adapting it to different audiences and to the intent pursued; (C1)</li> <li>• To listen to others in professional fields; (D1)</li> <li>• To interact and collaborate in a network in a suitable way in professional fields; (D2)</li> </ul> <p>1 • To reflect, as a psychological sciences and education professional, while referring to the principles of ethics and of the deontological code (E3)</p> <p>The course aims, secondarily, to get the students to:</p> <ul style="list-style-type: none"> <li>• master the knowledge that explains and induces understanding of an individual, a group or an organisation, in particular the laws, decrees, ordinances and codes governing the practice of the profession (A1).</li> </ul> <p>The contribution of this TU to the development and mastery of the skills and knowledge of the programme(s) is available at the end of this sheet, in the section '<a href="#">Programmes/training courses offering this teaching unit (TU)</a>'.</p>
Bibliography	<ul style="list-style-type: none"> <li>• PowerPoint du cours magistral (accessible sur la plate-forme Moodle)</li> <li>• Extraits de J.-M. HAUSMAN et G. SCHAMPS (dir.), Aspects juridiques et déontologiques de l'activité de psychologue clinicien, Bruylant, Bruxelles, 2016, 375 p. (accessible notamment en bibliothèque)</li> <li>• J.-M. HAUSMAN, M. DE MUELENAERE et E. VRANKEN (dir.), Psychologie, droit &amp; déontologie. Recueil de textes normatifs, Anthémis, Limal, 2019, 542 p. [Les étudiants ont le droit de disposer de ce recueil de textes à l'examen, vierge de toute annotation.]</li> <li>• Autres documents identifiés comme matière du cours par le titulaire du cours, par exemple des brochures éditées par la Commission des psychologues (accessibles sur la plate-forme Moodle)</li> </ul>
Other infos	<p>The above-mentioned courses provide an important foundation for the understanding and integration of the course content.</p> <p>- LPSP1110 : Law: education, health &amp; labour (30hrs, 3 credits) (or deemed to be equivalent)</p>

Faculty or entity in charge	EPSY
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<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Psychology and Education: General	PSP1BA	2	LPSP1010	