



5.00 credits	45.0 h	Q2
--------------	--------	----

Teacher(s)	Loop Laurie ;Roskam Isabelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> - The fundamental concepts of developmental psychology, factors of development and epistemology - Development approaches: evolutionist, environmentalist and interactionist approach; development models; stages of human development - The three main areas of development • Physical development (motor and sensory): senses, reflexes, axes of motor development, stages of motor development • Cognitive development: the development of intelligence (constructivist and socio-constructivist theory), moral development, language development • Social development: attachment theory, emotional development, identity and the concept of self
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>At the end of this course, the student must be able to:</p> <ul style="list-style-type: none"> • Master and understand the main theoretical frameworks of developmental psychology as well as the key concepts and methodological approaches of the different domains of development: neuronal, sensori-motor, cognitive, communicative, affective, social and emotional 1 • Differentiate developmental stages, mechanisms and developmental factors according to the three domains • Identify the links between the three domains in each stage of life • Interpret the developmental significance of the behaviors at different ages in a particular situation by applying the relevant concepts and approaches of the domains
Bibliography	
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	5		
Bachelor in Psychology and Education: General	PSP1BA	5		
Master [120] in Sciences of Religions	SREL2M	5		