

5.00 credits

30.0 h + 6.0 h

Q1



This learning unit is not being organized during this academic year.

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	- The concepts of the actionalist sociology of A. Touraine (historicity, class conflicts, institutional conflicts, organizational conflicts, social movements, shapes of collective action, ...) - The solidarity and exchange relations (typology of collective action) and the explanations of collective action. - The stages of collective action : the theory of mobilization and demobilization (explanatory factors of the transition from indifference to protest and mobilization, role of the leaders) - The theory of the mobilization of resources (the contexts of social micro-mobilizations (MacAdam, MacCarthy, and Zald, ...
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>- to bring the students to situate and appropriate the main theories, concepts and authors of collective action's sociology, not only of french-speaking sociology (A. Touraine and the actionalist school, G. Bajoit) but also of the anglo-saxon sociology (E. Thompson,...) - to arouse reflection about characteristics and metamorphosises of collective action (old and new social movements), especially in the search of the analysis of shapes, conditions and stakes of the contemporary local or global mobilizations, stakes of reallocation and recognition - at the level of education to the sociological process and methods, the course will also aim the introduction of the principles and methods of the sociological analysis of the collective action phenomena (historization of social phenomena, articulation of different analytical levels, seizure of the social movements in their complexity,...), by presentation of emblematic researches.</p>
Faculty or entity in charge	OPES

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Economic and Social Policy (shift schedule)	OPES2M	5		