



Teacher(s)	Labate Simon (compensates Lambrecht Marie-Laurence) ;Lambrecht Marie-Laurence ;Schrijvers Lutgarde (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	The course is structured around different themes related primarily to the professional world in which the student is meant to function in the future. Current affairs will also be discussed through the reading of newspaper articles.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Reading comprehension: B2 level of the CEFR</b></p> <ul style="list-style-type: none"> <li>• Students can read with great autonomy and adapt their reading mode and speed to different types of texts and aims, by using reference books in a proper and selective way</li> <li>• Students have built up a wide range of (reading) vocabulary although some difficulties may occur with unusual expressions</li> <li>• Students can read a meeting report, a memorandum, a job advertisement</li> </ul> <p><b>Listening comprehension: B2- level of the CEFR</b></p> <ul style="list-style-type: none"> <li>• Students can understand the main ideas of complex interventions on a concrete or abstract subject in standard dialect. They can also understand technical discussions related to their field of study.</li> <li>• Students can understand most of the newspapers and television programmes.</li> <li>• In a conversation, students can understand in detail what is said in standard dialect, even in a noisy environment.</li> </ul> <p><b>Speaking skills : B2- level of the CEFR</b></p> <ol style="list-style-type: none"> <li>1. Students can develop a clear, prepared presentation and explicit arguments for or against a particular point of view</li> <li>• Students can answer a series of questions linked to their presentation with a certain ease and spontaneity so as not to cause any tension with the audience.</li> <li>• Students can actively take part in a conversation in a professional situation. They can present and defend their opinions during a meeting, a debate or on the telephone.</li> </ol> <p><b>Writing skills : B1 level of the CEFR</b></p> <ul style="list-style-type: none"> <li>• Students can write a simple text on general topics.</li> <li>• Students can write personal notes and letters to ask or transmit information of immediate interest and make the points which they consider important, understood.</li> </ul> <p><b>Code :</b> Expansion of basic vocabulary (2000 basic words) and reinforcement of specific Dutch grammatical structures. As far as speaking skills are concerned, the course focuses more on communicative skills than on correction.</p> <p><b>Culture</b> For all the skills aforementioned: introduction to Flemish and Dutch culture. The capacity to appreciate the values transmitted by this culture is developed through different fields (social, political, economical).</p>
Evaluation methods	<ol style="list-style-type: none"> <li>1. Continuous assessment: class participation (quality of the interactions and level of language used), oral pair presentations about the language policy of a company / press review, presentation of an audio/video recording made in Flanders if possible with the Covid situation, individual presentation of the LinkedIn profile.</li> <li>2. Written tests: thematic vocabulary tests and writing of a cover letter.</li> <li>3. Job-interview (oral)</li> <li>4. Oral test in groups of 3/4/5 students: simulation of a real professional communication situation</li> <li>5. Individual oral test: discussion about a reading file</li> </ol> <p>If necessary due to the COVID situation, components of the hereaboved described assesment can be modified or cancelled (by the teacher).</p>
Content	The course is mainly oriented towards oral production. The activities aim to develop spontaneous communication while mastering the code (grammar and vocabulary)

	<p>Various professional communication techniques are put into practice: meetings, role-plays, debates, presentations, writing of a formal letter</p> <p>If possible with the COVID situation, students will go to Flanders to attend an event and interview Flemish speakers. If necessary due to the COVID situation, other activities described hereabove could be modified or cancelled (by the teacher).</p>
Inline resources	<p><a href="http://moodleucl.uclouvain.be/">http://moodleucl.uclouvain.be/</a></p>
Bibliography	<ul style="list-style-type: none"><li>• Nederlands, séminaire d'insertion professionnelle, LNEER2501</li></ul>
Faculty or entity in charge	<p>ILV</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Journalism	<a href="#">EJL2M</a>	3		
Master [120] in Information and Communication Science and Technology	<a href="#">STIC2M</a>	3		
Master [120] in Communication	<a href="#">CORP2M</a>	3		