# lneer2500

*2021*

# Seminar of Entry to professional life in Dutch - Intermediate level

| 3.00 credits | 30.0 h | Q1 or Q2 |
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| Teacher(s) | Demeulenaere Isabelle (coordinator) ;Lambrecht Marie-Laurence ; |
| Language : | Dutch |
| Place of the course | Louvain-la-Neuve |
| Prerequisites | This teaching unit being of lower-intermediate level, students should have a satisfactory productive knowledge of the basic grammar and vocabulary and have reached the A2 level (reading, listening and speaking) of the " Common European Framework of reference for Languages " (CEFR). The teaching unit LNEER 2600 can logically follow the teaching unit LNEER 2500. |
| Main themes | This teaching unit is structured around different themes related primarily to the professional world in which the student is meant to function in the future. Different subject-matters linked to current events will also be discussed. The teaching unit focuses on the practice of interactive spoken language. |
| Learning outcomes | **At the end of this learning unit, the student is able to :** |

At the end of the course, the student should be able:

- to understand the significant points of a direct and non-complex newspaper article
- to read and show a satisfactory level of understanding of factual texts about subjects of personal interest

B1 + level for reading comprehension of the 'Common European Framework of references for Languages.'

- to understand the main points of TV-programmes about familiar subjects, provided that the language is pronounced clearly
- to follow a presentation of a certain length and complex argumentation provided that the subject-matter is familiar and the general plan is made explicit
- to follow a clearly articulated speech within an everyday conversation, occasionally having some words or expressions repeated

B1+ level for listening comprehension of the 'Common European Framework of references for Languages.'

- to easily carry out a direct and non-complex description of subjects related to his/her interests and everyday life
- to give short explanations and justifications for his/her opinions, plans and actions
- Interactively
- to take part in a conversation about a familiar subject, express his/her personal opinion and exchange information about that subject (holidays, family, hobbies')
- to answer a limited number of direct and simple questions

B1 level for speaking skills of the 'Common European Framework of references for Languages.'

- to write short and simple notes in connection with specific needs
- to write a series of expressions and simple sentences linked by connectors such as 'and', 'but' and 'because'

A2 level for writing skills of the 'Common European Framework of references for Languages.'
Code

- Vocabulary: consolidation of basic vocabulary and extension of general as well as specific (field-related) vocabulary.
- Grammar: consolidation of the understanding of specific Dutch structures (passive voice, inversion, subordination, "voornaamwoordelijk bijwoord", "er").

Culture

- In the development of all the above-mentioned skills this teaching unit will aim at making the students aware of Dutch and Flemish cultural aspects.

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| Evaluation methods | 6/20 go to continuous assessment (2 for participation in class, 2 for written tasks, 2 for oral taskts). |
| | The evaluation of writing skills will be organised during the last week and will count for 6/20. Speaking skills will be tested during the last week of the term or during the exam session and will count for 8/20. |
| | In case the student fails, he/she will take the examen again during the following session (in june or september. In that case, the written part will count for 8/20 and the oral part for 12/20. |
| Teaching methods | • Groups of maximum 20 students.<br>• Workload :<br>  30 teaching hours<br>  42 hours of autonomous work<br>• Mainly practical speaking exercices based on reading files related to the proàfessional world, the study field of current affairs.<br>• Course material : the student receives part of the cours material in the first class and the rest gradually during the year, as the TU is mainly based on current affairs (economy, science, society,'). A general, professional vocabulary list  and another one more specific to each student's study filed will be sent to the student by mail. On request, the student may ask for extra grammatical exercises and their corrections. |
| Content | This teaching unit involves<br><br>• the revision and extension of general vocabulary as well as specific (field-related) vocabulary,<br>• the revision of specific Dutch structures by means of oral and written exercices. There will be no systematic teaching of grammatical theory,<br>• the training and development of reading and listening skills. |
| Bibliography | Dossier de lecture. Documents distribués lors des séances. |
| Other infos | Acces to this teaching unit : before validating the student's programme, the limited jury should make sure, if the student has chosen to integrate this teaching unit, that the coordinator has confirmed his/her enrolment in one of the groups, this allowing for a good organization of groups within the Insitut des Langues Vivantes. |
| Faculty or entity in charge | ILV |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Mechanical Engineering | MECA2M | 3 | | 🔍 |
| Master [120] in Physical Engineering | FYAP2M | 3 | | 🔍 |
| Master [120] in Data Science Engineering | DATE2M | 3 | | 🔍 |
| Master [120] in Chemical and Materials Engineering | KIMA2M | 3 | | 🔍 |
| Master [120] in Electrical Engineering | ELEC2M | 3 | | 🔍 |
| Master [120] in Human Resources Management | GRH2M | 3 | | 🔍 |
| Master [120] in Computer Science and Engineering | INFO2M | 3 | | 🔍 |
| Master [120] in Electro-mechanical Engineering | ELME2M | 3 | | 🔍 |
| Master [120] in Data Science: Information Technology | DATI2M | 3 | | 🔍 |
| Master [120] in Biomedical Engineering | GBIO2M | 3 | | 🔍 |
| Master [120] in Civil Engineering | GCE2M | 3 | | 🔍 |
| Master [120] in Computer Science | SINF2M | 3 | | 🔍 |
| Master [120] in Mathematical Engineering | MAP2M | 3 | | 🔍 |