



3.00 credits

30.0 h

Q1

Teacher(s)	Bufkens Hilde (coordinator) ;Dachy Valérie ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	This teaching unit is of upper-intermediate level and students should have reached an <b>UPPER B1 level</b> (reading, listening and speaking) of the "Common European Framework of reference for Languages" (CEFR). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Reading comprehension:</b> B2 level of the CEFR At the end of this teaching unit the student should be able</p> <ul style="list-style-type: none"> <li>• to extract information, ideas and opinions from highly specialised sources linked to their field of study,</li> <li>• to understand highly specialised articles outside of their field of study provided they can occasionally use a dictionary to check their understanding,</li> <li>• to understand in detail academic course notes related to their field of study.</li> </ul> <p><b>Listening comprehension:</b> B2 level of the CEFR At the end of this teaching unit the student should be able</p> <ul style="list-style-type: none"> <li>• to understand most of a conference, discourse, report or any other academic and cultural presentation which is complex in form and content provided they are somehow familiar with the topic and/or the topic is related to their field of study,</li> <li>• to understand most of the newspapers and television programmes in standard language,</li> <li>• to understand in detail what is said in a conversation in standard language, even in a noisy environment.</li> </ul> <p><b>Speaking skills:</b> B2 level of the CEFR At the end of this teaching unit the student should be able</p> <ol style="list-style-type: none"> <li>1 • to develop clearly and methodically a presentation of academic level, emphasizing the important points and relevant details,</li> <li>• to leave spontaneously his/her prepared text in order to react to interesting points raised by the audience, and to show a certain ease and communication skill in doing so,</li> <li>• to take part in a lengthy conversation on most topics of general interests and related to their field of study, by actively taking part in it, even in a noisy environment.</li> </ol> <p><b>Writing skills:</b> B1 level of the CEFR At the end of this teaching unit the student should be able</p> <ul style="list-style-type: none"> <li>• to write a simple and coherent text on a familiar topic or a topic of personal interest, presenting his/her opinions and providing explanations and arguments,</li> <li>• to summarise information and arguments found in various sources and write an academic paper related to his/her field of study.</li> </ul> <p><b>Code:</b> expansion and diversification of general vocabulary (+/- 4000 words) and reinforcement of academic vocabulary. As far as speaking skills are concerned, the course focuses more on communicative skills than on correction.</p> <p><b>Culture :</b> for all the skills aforementioned, introduction to Flemish and Dutch culture through active participation (cultural trips, films, theatre, exhibitions, ...).</p>
Evaluation methods	<ol style="list-style-type: none"> <li>1. Continuous assessment (class participation, daily work, oral presentations).</li> <li>2. Final oral exam.</li> </ol>

Teaching methods	<p>The activities proposed in class aim at developing spontaneous and academic communication: role plays, debates on general and academic topics, discussions based on articles, videos, '</p> <p>Students are required to deliver a talk of academic level on a topic related to their field of study (or any other topic the group agrees with). During this presentation, they are asked to create interaction with the public.</p>
Content	<p>This teaching unit involves the development of oral communication practice. The activities proposed in class aim at training spontaneous and academic communication.</p>
Inline resources	<p><a href="http://sites.uclouvain.be/moodle/">http://sites.uclouvain.be/moodle/</a></p>
Bibliography	<ul style="list-style-type: none"> <li>• °Plate-forme Moodle.</li> <li>• °La presse, diverses applications et sites internet.</li> </ul>
Other infos	<p>Students who wish to enrol for this teaching unit must:</p> <ul style="list-style-type: none"> <li>• have NO other Dutch class in their programme of that academic year,</li> <li>• receive the permission of the course coordinator at the ILV (i.e. make sure there is room left in the existing group(s)),</li> <li>• subsequently receive the permission of the restricted jury in their faculty in orde to integrate this teaching unit into their year programme. (no possibility to enrol as a 'free' student).</li> </ul> <p>This teaching unit, which could logically follow the LNEER1300 teaching unit, also aims at helping students to prepare their Erasmus stay in a Dutch speaking environment.</p> <p>Classes in groups of 15 to 20 students.</p> <p>The teacher is available during his/her office hours and can be contacted by telephone or e-mail.</p>
Faculty or entity in charge	<p>ILV</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Engineering : Architecture	ARCH1BA	3	LNEER1300	
Bachelor in Computer Science	SINF1BA	3		
Bachelor in Engineering	FSA1BA	3		