

3.00 credits

60.0 h

Q1 and Q2

Teacher(s)	Vanelderen Marie-Paule (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1</p>
Evaluation methods	<p><i>Depending on the health context and the availability of large auditoriums, paper-based and oral assessments can be postponed to the session and/or can be done on PC (e.g. onTeams).</i></p> <p>Q1</p> <ul style="list-style-type: none"> • Mid-term test on vocabulary, grammar and irregular verbs + active involvement in the classroom and continuous assessment. (20%) • Written evaluation during week 13 (60%) • Interactive oral exam in the last week of the term (20%) <p>Q2</p> <ul style="list-style-type: none"> • Mid-term test on vocabulary and irregular verbs (10%) • Oral exam in the last week of the term (40%). • Written exam in the last week of the term (50%). • The student who failed the first term exam must retake it in week 12 of the second term. <p>The final grade is the average of the scores obtained for the first and second term</p> <p>In September, the student will have to take the written and oral exams again.</p>
Teaching methods	<p><i>Depending on the health context this course will be given in face-to-face mode.</i></p> <p>Q1 - The course is divided into 5 themes linked to daily life:</p> <ol style="list-style-type: none"> 1. Life in a student town 2. Youth culture 3. Food and health 4. Discovering the world 5. Money and advertising <p>Revision and extension of general lexical knowledge and of specific vocabulary linked to the themes dealt with.</p> <ul style="list-style-type: none"> • Revision of the grammatical structures specific to the Dutch language with the help of a power point diaporama on Moodle and the theory in the syllabus. Additional productive exercises are done in class. • Activation of receptive skills based on authentic material. • Oral conversation practice by means of role plays, etc... <p>Q2: this teaching unit is structured around themes, each of which includes receptive and productive activities aimed at consolidating and broadening vocabulary and grammar. This teaching unit focuses mainly on oral production about field-related themes. Video and audio fragments are used to illustrate the themes. Each theme will be followed by discussions or role plays giving the student the possibility to use the newly acquired vocabulary and structures. Particular emphasis on grammar points, likely to cause difficulties to French-speaking learners.</p> <p>The classroom activities require a certain amount of preparation on the part of the student (exercises, vocabulary, ...)</p>
Content	<p>This teaching unit involves that basic vocabulary and structures are trained, reinforced and expanded in order to prepare the students for the next teaching unit.</p> <p>It is structured around themes of general interest and field-related themes for each of which receptive and productive activities aimed at consolidating and broadening vocabulary and grammar are provided. Particular emphasis on grammar points, likely to cause difficulties to French-speaking learners.</p>

Inline resources	https://moodle.uclouvain.be
Other infos	groups of max. 25 students The teacher is available during his office-hour(s) and can be contacted by e-mail.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Information and Communication	COMU1BA	3	LNEER1133	