




5.00 credits

30.0 h + 15.0 h

Q2

Teacher(s)	Delcorte Arnaud ;Nysten Bernard ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> • Introduction to Surface Science; • Electron spectrometries (LEED, AES, XPS) and Ion spectrometries (ISS, RBS, SIMS) ; • Near field microscopies (STM, AFM).
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Contribution of the course to the program objectives LO : 1.1, 2.1, 2.3, 5.5</p> <p>Specific learning outcomes of the course</p> <p>a. Disciplinary Learning Outcomes: Electron and ionic spectroscopies: At the end of the course, the student will be able to</p> <ul style="list-style-type: none"> • understand and explain the physical (or physico-chemical) mechanisms underlying the considered spectroscopic and spectrometric methods. These methods include electron spectroscopies (LEED-RHEED, AES, XPS-ESCA) as well as ionic spectroscopies (ISS, RBS) and mass spectrometries (SIMS, LDIMS, MALDI); • discuss the specifics of each method, compare the information they allow to obtain and their fields of application; • explain the principle scheme of the different instruments and describe their main components (ex. ion gun, electrostatic analyzer, multichannel detector); • identify the performance, the limitations (ex. sensitivity, quantification) as well as the possible artifacts related to the different analysis methods, be critical of the data interpretation; • provide examples of applications of the analytical techniques in the context of surface treatment and processing (ex. PVD, plasma treatments, thin layer deposition); • select an appropriate method for the structural or chemical analysis of an unknown solid sample; • justify the choice of method(s) to answer a problem in materials characterization (such as those encountered in the industrial context). <p>1</p> <p>Scanning probe microscopies (SPM): At the end of the course, the student will be able to</p> <ul style="list-style-type: none"> • identify and explain the physical, chemical and physico-chemical phenomena at the basis of the functioning of scanning probe microscopies (STM, AFM, C-AFM, LFM, FMM, AM-AFM, FM-AFM, MFM, EFM, PFM, KPFM,); • describe the instrumentation and explain the functioning of these microscopies; • compare them regarding the physical, chemical or physico-chemical properties they allow to measure and map; • make and justify the choice of the adequate technique to characterize a specific property of a given material; • explain the artifacts that may bias this type of analysis and to criticize results obtained with one of those techniques on this basis. <p>b. Transversal Learning Outcomes: At the end of the course, the student will be able to:</p> <ul style="list-style-type: none"> • critically discuss the experimental results with experts in the considered domains; • write a concise lab experiment report, structured and adequately illustrated, describing the technical aspects of the experiments, from the sample preparation protocol to the obtained results, in a precise scientific language.
Evaluation methods	Oral examination regarding the competencies that have to be acquired

Teaching methods	<p>Electron and ionic spectroscopies: 9 lectures of 2h each (including a 1 hour general introduction on surface science) and 2 laboratories illustrating selected techniques (instrumental aspects + data interpretation; reports asked to the students).</p> <p>Scanning probe microscopies (SPM): 5 lectures of 2h each and 2 laboratories illustrating two SPM techniques. For the laboratories, students of 2nd Master are encouraged to bring their own samples.</p>
Content	<ol style="list-style-type: none"> 1. Introduction to surface science 2. Electronic and ionic spectroscopies <ol style="list-style-type: none"> 2.1. Electron diffraction (LEED/RHEED) 2.2. X-ray photoelectron spectroscopy (XPS/ESCA) 2.3. Auger electron spectroscopy/microscopy (AES/SAM) 2.4. Ion scattering spectroscopy (ISS) 2.5. Secondary ion mass spectrometry (SIMS) 3. Scanning probe microscopies <ol style="list-style-type: none"> 3.1. Scanning tunnelling microscopy and spectroscopy 3.2. Atomic force microscopies <ol style="list-style-type: none"> 3.2.1. Contact mode microscopies : C-AFM, LFM, FMM, CS-AFM, PFM, ... 3.2.2. Resonant mode microscopies : AM-AFM, FM-AFM, MFM, EFM, KPFM, ... 3.2.3. Instrumental aspects : scanner, probes, artifacts, ...
Inline resources	<p>https://moodleucl.uclouvain.be/course/view.php?id=8985</p>
Bibliography	<p>Spectroscopies électroniques et ioniques :</p> <ul style="list-style-type: none"> • Dias présentées aux cours, disponibles sur Moodle • Notes d'application des fabricants d'équipement • Liste d'ouvrages de référence, que les étudiants peuvent trouver à la bibliothèque / au laboratoire <p>Microscopies à sonde locale (SPM) :</p> <ul style="list-style-type: none"> • Notes de cours évolutives (syllabus) disponible au SICI et sur Moodle • Dias présentées aux cours, prospectus et notes d'application de fabricants d'équipement disponibles sur Moodle
Other infos	<p>It is highly recommended to have attended the LMAPR2011 « Methods of Physical and Chemical Analysis » course or an equivalent.</p>
Faculty or entity in charge	<p>FYKI</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Physical Engineering	FYAP2M	5		
Master [120] in Chemical and Materials Engineering	KIMA2M	5		
Advanced Master in Nanotechnologies	NANO2MC	5		
Master [120] in Biomedical Engineering	GBIO2M	5		