| 📕 UCLοι | Ivain | ain 2021 | | Regenerative Economy | | |
|---------|--------------|----------|--------|----------------------|---|--|
| | 5.00 credits | | 30.0 h | Q1 |] | |

| Teacher(s) | De Rongé Yves ;Mossay Emmanuel ; | | | | |
|----------------------|---|--|--|--|--|
| Language : | English | | | | |
| Place of the course | Louvain-la-Neuve | | | | |
| Prerequisites | None | | | | |
| Main themes | Local economy : the challenge and opportunities of localizing production close to consumption Economy of the commons : Challenges and opportunities of the sharing economy Functional Economy : From an ownership model to an usage model Circular Economy : Perspectives and constraints Bio-mimetic Economy : life as a model for the implementation of a regenerative economy The new managerial and organizational models that lead to the implementation of a regenerative economy. | | | | |
| Learning outcomes | At the end of this learning unit, the student is able to : | | | | |
| | At the end of this course, the student will be able to : | | | | |
| | • Act as a socially responsible actor(item 1.1,1.2 et 1.3) | | | | |
| | Innovate and create(item 4.1,4.2,4.3,4.4) Act in an international and multicultural context | | | | |
| Evaluation methods | Evaluation | | | | |
| | Quizzes to complete before each session and course participation : 20% of the grade Group report : 30% of the grade Individual paper : 50% of the grade | | | | |
| | Evaluation week | | | | |
| | • Oral: <i>No</i> | | | | |
| | Written: No Unavailability or comments: No | | | | |
| | Examination session | | | | |
| | Oral: Defense of the individual paper | | | | |
| | • Written: No | | | | |
| | Unavailability or comments: | | | | |
| Teaching methods | The course has been developped according to some flipped classroom principles: with preliminary readings, use of videos presenting certain theretical contents to look at before each lecture and their concrete implementation during the course using different pedagogical methods. | | | | |
| | Several well known experts and entrepreneurs will intervene during the lectures directly or through vidéo (Frédéric | | | | |
| | Laloux) Use of business cases and business games | | | | |
| Content | This course will train students to the specificities of a new economic model that allows the combination of economy, ecology and meaning, while integrating the technological and sociological changes of this new century. | | | | |
| Bibliography | Slides, vidéos Frédéric Laloux, <i>Reinventing organzations</i> Amid Sundararajan, <i>The sharing economy</i>, The MIT Press, 2016 Kate Raworth, <i>Doughnut Economics</i>, Random House, 2017 | | | | |
| Faculty or entity in | CLSM | | | | |
| charge | | | | | |
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| Programmes containing this learning unit (UE) | | | | | | |
|---|---------|---------|--------------|-------------------|--|--|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes | | |
| Master [120] in Linguistics | LING2M | 5 | | ٩ | | |
| Master [120] in Public Administration | ADPU2M | 5 | | ۹ | | |
| Master [120] in Environmental Bioengineering | BIRE2M | 5 | | ۹ | | |
| Master [120] : Business Engineering | INGM2M | 5 | | ٩ | | |
| Master [120] in Motor Skills: Physical Education | EDPH2M | 5 | | هر | | |
| Master [120] in Management | GEST2M | 5 | | ٩ | | |
| Master [120] in Multilingual Communication | MULT2M | 5 | | ۹ | | |
| Master [120] in Management | GESM2M | 5 | | ٩ | | |
| Master [120] : Business Engineering | INGE2M | 5 | | ٩ | | |
| Master [120] in Law | DROI2M | 5 | | ٩ | | |