




5.00 credits

30.0 h

Q2

Teacher(s)	De Rongé Yves ;
Language :	English
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>Evaluation</p> <ul style="list-style-type: none"> • Quizzes to complete before each session and course participation : 20% of the grade • Group report : 30% of the grade • Individual paper :50% of the grade <p>Evaluation week</p> <ul style="list-style-type: none"> • Oral: No • Written: No • Unavailability or comments: No <p>Examination session</p> <ul style="list-style-type: none"> • Oral: Defense of the individual paper • Written: No • Unavailability or comments:
Teaching methods	<p>The course has been developed according to some flipped classroom principles: with preliminary readings, use of videos presenting certain theoretical contents to look at before each lecture and their concrete implementation during the course using different pedagogical methods.</p> <p>Several well known experts and entrepreneurs will intervene during the lectures directly or through video (Frédéric Laloux)</p> <p>Use of business cases and business games</p>
Content	<p>This course will train students to the specificities of a new economic model that allows the combination of economy, ecology and meaning, while integrating the technological and sociological changes of this new century.</p>
Bibliography	<ul style="list-style-type: none"> • Slides, vidéos • Frédéric Laloux, <i>Reinventing organizations</i> • Amid Sundararajan, <i>The sharing economy</i>, The MIT Press, 2016 • Kate Raworth, <i>Doughnut Economics</i>, Random House, 2017
Faculty or entity in charge	CLSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] : Business Engineering	INGM2M	5		
Master [120] in Management	GEST2M	5		
Master [120] in Management	GESM2M	5		
Master [120] : Business Engineering	INGE2M	5		