







5.00 credits

30.0 h

Q1

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| Teacher(s) | Léonard Evelyne ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | Le cours se décompose en 3 parties : I. D un paradigme unitariste à une vision pluraliste de l organisation : apports théoriques majeurs pour comprendre les relations entre les acteurs dans et autour de l organisation : travail sur des lectures ; II. Et en pratique ? Conception et mise en 'uvre d une observation empirique limitée ; III. Mise en commun et analyse finale ; implications pour le management et pour le changement. |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>Eu égard au référentiel des acquis d'apprentissage AA du programme, cette activité contribue au développement et à l'acquisition des AA suivants:</p> <p>1</p> <ul style="list-style-type: none"> • 1. Agir en acteur socialement responsable • 1.1. porter un regard critique et réflexif • 1.2. Décider et agir en intégrant des valeurs éthiques, humanistes • 1.3. Décider et agir de manière responsable |
| Evaluation methods | <p>The course includes continuous evaluation, based on two components:</p> <ol style="list-style-type: none"> 1. A written team report presenting the case study. The report must demonstrate that the team understands the theory, is able to conduct robust methodological work, and to collect and interpret reliable empirical data. 2. A short individual essay, which completes the team report, and in which each student analyses his or her own group, using the theory examined during the course. The short essay must demonstrate that each student is able to use the relevant theory and to apply it to real-life situations. |
| Teaching methods | The course requires students' active participation , in discussions in the class, in preparing readings and case study, in conducting the team assignment and writing essays. Activities in the class are directly related to the realisation of the case study and, accordingly, they are closely connected to individual and team work. Not to be missed! |
| Content | <p>Objectives</p> <p>The course aims at developing your capacity to conduct 'organisational analysis'. On this basis, you should be able to act appropriately in the future, as a manager, but also to understand and cope with your future professional situation.</p> <p>At the end of the course, you will have:</p> <ul style="list-style-type: none"> • Acquired an understanding of major paradigms that help us interpret a given organisation's reality; • Developed your methodological skills - e.g. capacity to collect information and to interpret data - starting from theory, and going until the interpretation of a 'real-life' case; • Developed you skills in synthesizing, discussing and presenting empirical data. <p>In addition, you will have developed your capacity to work in team and to present data in a clear and unbiased way.</p> <p>Course outline</p> <p>The course follows six successive steps:</p> <ol style="list-style-type: none"> 1. Introduction to organisational analysis; 2. Understanding major paradigms to analyse organisations; 3. In team, development of a method to collect and interpret empirical data in a specific organisation; 4. Data collection; 5. Analysis and interpretation; 6. Writing a team report that will be posted on Moodle. |
| Inline resources | See the course-specific page on Moodle. |

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| Faculty or entity in charge | CLSM |
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| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Human Resources Management | GRH2M | 5 | |  |
| Master [60] in Management | GESM2M1 | 5 | |  |
| Master [120] in Management | GEST2M | 5 | |  |
| Master [120] in Psychology | PSY2M | 5 | |  |
| Master [120] in Management | GESM2M | 5 | |  |
| Master [120] in Communication | CORP2M | 5 | |  |