vain IIsms20	66	Global Leade	
5.00 credits	30.0 h	Q2	

Teacher(s)	Malhotra Sunita ;				
Language :	English				
Place of the course	Louvain-la-Neuve				
Main themes	Be the Best Global Leader:         Whatever future path you take, knowing how to lead people from diverse cultures in a global world will be crucial for success. As a CEMS student you are likely to have diverse cultural backgrounds and have been exposed to many different geographies. While of course having the background is important, how do you use this to become your best self?         This course will help you to get the best out of YOU and go out into the world with practical insights that you will be able to apply in your life from the very next day.				
Learning outcomes	At the end of this learning unit, the student is able to :				
	Overall Objectives: We will discover together how to effectively communicate with and lead across diverse cultures; what culture shock means to you personally; your individual cultural snapshot for practical use in a global environment; as well as concrete corporate mistakes, learnings, practical stories and anecdotes. At the <b>end of the course</b> , you would have gained the following:				
	<ul> <li>Awareness of the evolving role of Leadership (including managing diversity &amp; inclusion)</li> <li>Clear understanding of cross-cultural dimensions &amp; how to effectively communicate/lead across diverse cultures</li> <li>Awareness of Culture Shock &amp; how to navigate the Cycle of Shock</li> <li>Opportunity to start critically analyzing your individual cultural 'snapshot' for practical use in a "real" global environment</li> <li>Chance to hear concrete Corporate mistakes &amp; learnings from a Senior Executive, 'anecdotes/stories' from your colleagues &amp; practice through concrete business case study and small group work</li> </ul>				
	The Geert Hofstede Cultural Dimensions Model will form the basic framework; overall visibility also on other existing models. <u>Overall CEMS Courses' Learning Outcomes:</u> Develop skills in order to pursue an effective global career while keeping the core CEMS values of being				
	responsible leaders contributing to a more open, sustainable, inclusive world.  Internationalism Business- embeddedness Responsible citizenship Reflective critical thinking Comprehensive leadership				
Evaluation methods	Evaluation is based on class participation - active participation and interactions in group exercises and teamwork (30%) and Group Project (Exam) (70%).				
Teaching methods	Key to the course will be hands-on interaction, tangible cases and lively discussionmost importantly you will have fun whilst learning! :)         The course will be a good blend between theory and practice – Four 1-day sessions (including small group work and interactions) & small group work outside class.         Your diverse cross-cultural backgrounds will be the basis for enhanced personal awareness and bridging the cultural gap. The course will use the following teaching methods:         1.Individual preparation and reading         2. Theory and concepts         3.Case study &/or Role play         4.Small group work and presentation by small groups				
Content	<ul> <li>Evolving role of Global Leadership (including managing diversity &amp; inclusion)</li> <li>Cross-cultural dimensions &amp; how to effectively communicate/lead across diverse cultures</li> <li>Culture Shock &amp; how to navigate the Cycle of Shock</li> </ul>				

Université catholique de Louvain - Global Leadership - en-cours-2021-llsms2066

	<ul> <li>Opportunity to start critically analyzing your individual cultural 'snapshot' for practical use in a "real" global environment</li> <li>Concrete Corporate mistakes &amp; learnings from a Senior Executive, 'anecdotes/stories' from your colleagues &amp; practice through concrete business case study and small group work</li> </ul>
Bibliography	The slides, cases and materials will be available on Microsoft Teams.
Faculty or entity in charge	CLSM

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Learning outcomes			
Master [120] in Management [CEMS Programme]	GEST2M	5		٩			
Master [120] in Management [CEMS Programme]	GESM2M	5		٩			
Master [120] : Business Engineering [CEMS Programme]	INGE2M	5		٩			
Master [120] : Business Engineering [CEMS Programme]	INGM2M	5		٩			