

15.00 credits

Q2

Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	None
Main themes	A final paper of maximum 40 pages
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>1.1. Demonstrate intellectual independence in reasoning, take a critical and reflective look at knowledge (academic and common sense) and managerial practices</p> <p>2.2b. Articulate knowledge from different areas of management.</p> <p>2.3b. Articulate knowledge from management with those of other scientific fields</p> <p>3.1. Conduct clear and structured analytical reasoning by applying and, if necessary, adapting conceptual frameworks and scientifically sound models to describe and analyze a concrete problem.</p> <p>LLSMD2951 5.2. Situate and understand this functioning in its socio-economic context and discern interdisciplinary issues</p> <p>7.1b. Integrate the six dimensions of management (finance, control, logistics, human resources, marketing, strategy) into your activity, profession or project</p> <p>8.1. Express a message in a clear and structured way.</p> <p>9.3b Question and evolve one's own paradigms in a multidisciplinary confrontation.</p> <p>See <a href="https://cdn.uclouvain.be/public/Exports%20reddot/iag/images/Listes_des_competences.pdf">https://cdn.uclouvain.be/public/Exports%20reddot/iag/images/Listes_des_competences.pdf</a></p>
Evaluation methods	The supervisor evaluates the paper
Teaching methods	Self-study, with regular meetings with the supervisor during Q1 and Q2
Content	The final paper of maximum 40 pages
Inline resources	LSM final dissertation site : <a href="https://intranet.uclouvain.be/en/myucl/faculties/lsm/tfe-m60.html">https://intranet.uclouvain.be/en/myucl/faculties/lsm/tfe-m60.html</a>
Bibliography	<p>CRESWELL, John W. (2018). <i>Educational Research. Planning, Conducting, Quantitative and Qualitative Research</i>. 6th Edition, Pearson</p> <p>GAVARD-PERRET, Marie-Laure, GOTTELAND, David, HAON, Christophe, &amp; JOLIBERT, Alain (2013). <i>Méthodologie de la Recherche - Réussir son mémoire ou sa thèse en sciences gestion</i>. 2<sup>e</sup> édition. Pearson.</p> <p>SAUNDERS, Mark N.K., LEWIS, Philip, &amp; THORNHILL, Adrian (2015). <i>Research Methods for Business Students</i>, 7th Edition, Prentice Hall, 614pp.</p>
Other infos	<ul style="list-style-type: none"> <li>- The work can be written by one or two students.</li> <li>- Other essential information will be given at the TFE information session. Presence is mandatory.</li> <li>- Likewise, the LSM final dissertation site describes in detail the requirements (information session, brochure, planning, platform ...)</li> </ul>
Faculty or entity in charge	CLSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [60] in Management	<a href="#">GEST2M1</a>	15		