


10.00 credits

30.0 h

Q1 and Q2

Teacher(s)	Gobert Patrice ;Meurens Pierre ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The objective of the internship support is to make the internship experience a learning moment in the university curriculum and an opportunity to reflect on the role of the future professional. Themes: Role and positioning of the intern, teamwork, personal development, professional project, power and informal relationships, ethical issues of practice.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p><i>This teaching unit contributes to the development and acquisition of the following skills:</i></p> <ol style="list-style-type: none"> 1. Act as a socially responsible actor: develop intellectual independence, make ethical decisions 2. Working in a team, understanding and positioning one's personal role 3. Developing oneself: managing one's work autonomously, knowing oneself better <p><i>At the end of this teaching unit, the student will be able to:</i></p> <ol style="list-style-type: none"> 1 <ul style="list-style-type: none"> • Identify and position their role as an intern in the organization • Identify the difficulties of the internship and the ways to solve them • Identify the ethical issues of their tasks • Identify the gaps between the skills acquired and the skills required for their professional experience • Formulate your first professional project • To analyze one's experience in a critical way supported by theoretical reference texts
Evaluation methods	<p>Evaluation</p> <ul style="list-style-type: none"> • All the academic year • Continuous assessment based on activities to be carried out during the year by the student. • Formative evaluation (by peers), based on students' productions. • Final certification evaluation (by peers), based on student production. • The internship is part of the LLSMD2915 course. • In case of a failure in the internship, another internship must be done. • If you do not have met the requirements of the course, you have to meet these requirements at a later session. • The course grade LLSMD2915 can only be validated if all the requirements of the course and the internship, as evaluated, have been met.
Teaching methods	<ul style="list-style-type: none"> • Internship and immersion in workplace. • On-line information session, downloadable by the students. • Meeting of professionals. • Personal information research initiatives. • Reflexion on experiences. • Coaching / Mentoring. • Personal learning lessons.
Content	<ul style="list-style-type: none"> • The internship, especially the evaluation (by the internship supervisor and by the student himself) of the competencies mobilized in the internship. • The fields of interest of the student in terms of trades, functions, sectors and contexts of activities. • Personal resources: choice of courses and options, work experiences, internships, specific skills and competencies, networking, • Personal expectations (in terms of career anchors) and lifestyle. • The process of contact with the workplace : reflexive integration, interests and resources, writing of the curriculum vitae, use of channels of contact with potential employers, meetings of professionals, possible immersion in the workplace, ... • Update and development of new resources, by researching information on jobs, sectors, companies, enriching the professional address book, developing a skills profile, etc.
Faculty or entity in charge	CLSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Management	GEST2M	10		
Master [120] : Business Engineering	INGE2M	10		